

**ELA Curriculum  
Alpha Public School**

**Grade: 5th**

**June 2019**

**Reading**

NJ SLS Progress Indicator	Suggested Resources	Required Assessments	Pacing	Interdisciplinary Content	Essential Question	Benchmark	Technology	Differentiation: IEPs, 504s, ELL & G & T	21st Century Skills / Career
<b>Reading Literature Text</b>									
<b>Key Ideas and Details</b>									
RL.5.1. Quote accurately from a text, and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.	Mentor Texts Anchor Charts Classroom Library Literacy Work stations Leveled Readers Response Journals	Teacher Observation Student Participation Comprehension check	2 weeks	Social Studies Science	How do I use quotes to better understand the text and draw inferences?  How will I use quotes to support my explanation?  How can I draw inferences using textual information?	Comprehension Check  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in Digital Format  Summarize with a Peer  Chunk Instruction  Multi-Sensory Approach  Highlighting	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RL.5.2. Determine the key details in a story, drama or poem to identify the theme and to summarize the text.	Mentor Texts Anchor Charts Question Cubes Story Maps/	Teacher Observation Student Participation Comprehension	2 weeks	Social Studies Science	How can I apply details from the text to determine the theme?  How do events	Comprehension Check  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in Digital Format	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation

	Graphic Organizers Classroom Library Literacy Work stations Leveled Readers	check Story Maps/ Graphic Organizers			in the story contribute to the central message?  How can I summarize the text and explain how characters respond to challenges and how the speaker reflects upon a topic?			Summarize with a Peer  Chunk Instruction  Multi-Sensory Approach	CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RL.5.3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Mentor Texts Anchor Charts Question Cubes Story Maps/ Graphic Organizers Classroom Library Literacy Work stations Leveled Readers	Teacher Observation  Student Participation  Comprehension check  Story Maps/ Graphic Organizers	2 weeks	Social Studies  Science	How can I describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions)?	Comprehension Check  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in Digital Format  Summarize with a Peer  Chunk Instruction  Multi-Sensory Approach	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Craft and Structure</b>									
RL.5.4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Mentor Texts Anchor Charts Story Webs/ Graphic Organizers	Teacher Observation  Student Participation  Comprehension check	2 weeks	Social Studies  Science	What do you think the author is trying to say when he/she uses that phrase?  How does the	Comprehension Check / Running Records	Epic  ReadWorks	Reread Text or Provide Text in Digital Format  Chunk	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation

	Classroom Library Literacy Work stations Leveled Readers	Story Webs/ Graphic Organizers			author's choice of words affect the meaning of the text?  How can I recognize words and phrases by using the text to derive meaning?  How can I determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes?			Instruction  Multi-Sensory Approach	CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RL.5.5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Mentor Texts Anchor Charts Question Cubes Story Webs/ Graphic Organizers Classroom Library Literacy Work stations Leveled Readers	Teacher Observation Student Participation Comprehension check Story Webs/ Graphic Organizers	2 weeks	Social Studies Science	How can I explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in Digital Format  Summarize with a Peer  Chunk Instruction  Multi-Sensory Approach	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RL.5.6. Describe how a narrator's or speaker's	Mentor Texts	Teacher Observation	3 weeks	Social Studies	How do I determine if a	Comprehension assessment	Epic	Reread Text or	CRP.4- Communicate clearly and effectively

point of view influences how events are described.	Anchor Charts Story Webs/ Graphic Organizers Classroom Library Literacy Work stations Leveled Readers	Student Participation Comprehension check Graphic Organizers		Science	story is written in the first or third person?  How can I compare and contrast points of view?  How does the point of view influence how the events are described?	DRA/Running Records	ReadWorks	Provide Text in Digital Format  Chunk Instruction  Multi-Sensory Approach	and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Integration of Knowledge and Ideas</b>									
RL.5.7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	Mentor Texts Anchor Charts ReadWorks Epic Classroom Library Literacy Work stations Leveled Readers	Teacher Observation Student Participation Comprehension check	2 weeks	Social Studies  Science	How can I make connections between what I read and what I see?  How can I identify similarities and differences between a text and visual or oral presentation?  How do visual and multimedia elements contribute to the meaning, tone, or beauty of a text?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in Digital Format  Chunk Instruction  Multi-Sensory Approach	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RL.5.9. Compare, contrast and reflect on (e.g. practical knowledge,	Mentor Texts Anchor Charts	Teacher Observation Student	2 weeks	Social Studies	What would have happened in the story if the cultural	Comprehension assessment  DRA/Running	Epic  ReadWorks	Reread Text or Provide Text in	CRP.4- Communicate clearly and effectively and with reason

historical/cultural context, and background knowledge) the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Story Webs/ Graphic Organizers  Classroom Library  Literacy Work stations  Leveled Readers	Participation  Comprehension check  Story Webs/ Graphic Organizers			setting were different?  How can I identify similarities and differences in themes, topics, or event patterns?  How can I compare and contrast themes and topics of stories in the same genre?	Records		Digital Format  Chunk Instruction  Multi-Sensory Approach	CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Range of Reading and Level of Text Complexity</b>									
RL.5.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed.	Mentor Texts  Anchor Charts  Story Webs/ Graphic Organizers  Classroom Library  Literacy Work stations  Leveled Readers	Teacher Observation  Student Participation  Comprehension check  Story Webs/ Graphic Organizers	ongoing	Social Studies  Science	What are some strategies to help me read fluently and understand what I am reading?  How do readers adapt when text becomes more complex?  How can I read and comprehend an age appropriate text?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in Digital Format  Chunk Instruction  Multi-Sensory Approach  Highlighting	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Reading Informational Text</b>									
<b>Key Ideas and Details</b>									
RI.5.1. Quote accurately from a text and make	Mentor Texts	Teacher Observation	2 weeks	Social Studies	What strategies can I use to	Comprehension assessment	Epic	Reread Text or	CRP.4- Communicate clearly and effectively

relevant connections when explaining what the text says explicitly and when drawing inferences from the text.	Anchor Charts Question Cubes Classroom Library Literacy Work stations Leveled Readers	Student Participation Comprehension check Graphic Organizers		Science	help me understand key details in a text?  How do I make inferences to better understand the text?  How will I use details and examples to support my explanation?  How will I use quotes to support my explanation?	DRA/Running Records	ReadWorks	Provide Text in Digital Format  Summarize with Peer  Chunk Instruction  Multi-sensory Approach	and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Mentor Texts Anchor Charts Question Cubes Classroom Library Literacy Work stations Leveled Readers	Teacher Observation Student Participation Comprehension check Graphic Organizers	2 weeks	Social Studies  Science	How can I explain how supporting details determine the main idea or two or more ideas?  How can I summarize the multiple ideas using key details?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in a Digital Format  Chunk Instruction  Multi-Sensory Approach	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Mentor Texts Anchor Charts Question Cubes Graphic Organizers Classroom Library	Teacher Observation Student Participation Comprehension check Graphic Organizers	2 weeks	Social Studies  Science	How do I use the text to explain the relationship between people, events, ideas, and concepts?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in a Digital Format  Chunk Instruction	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies

	Literacy Work stations  Leveled Readers							Multi-Sensory Approach  Provide Timeline  Highlighting	CRP.12- Work productively in teams while using cultural global competence
<b>Craft and Structure</b>									
RI.5.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	Mentor Texts  Anchor Charts  Graphic Organizers  Classroom Library  Literacy Work stations  Leveled Readers	Teacher Observation  Student Participation  Comprehension check  Graphic Organizers	2 weeks	Social Studies  Science	How can I identify general academic and domain-specific words and phrases and determine the meaning of them?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Visual Aids  Multi-sensory Approach  Personal Word Notebook	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RI.5.5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Mentor Texts  Anchor Charts  Graphic Organizers  Classroom Library  Literacy Work stations  Leveled Readers	Teacher Observation  Student Participation  Comprehension check  Graphic Organizers	2 weeks	Social Studies  Science	How can I compare/contrast the overall structure of events, ideas, concepts, or information?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Modeling  Visual Aids  Multi-sensory Approach  Highlighting	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RI.5.6. Analyze	Mentor Texts	Teacher	2 weeks	Social Studies	How can I	Comprehension	Epic	Reread	CRP.4- Communicate

multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Anchor Charts Graphic Organizers Classroom Library Literacy Work stations Leveled Readers	Observation Student Participation Comprehension check Graphic Organizers		Science	identify “narrator’s point of view” and “speaker’s point of view” by identifying relevant events?  How can I describe how a narrator’s point of view influences the descriptions and events?	assessment DRA/Running Records	ReadWorks	Text or Provide Text in Digital Format  Chunk Instruction  Visual Aids  Multi-sensory Approach	clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Integration of Knowledge and Ideas</b>									
RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Mentor Texts Anchor Charts Graphic Organizers Classroom Library Literacy Work stations Leveled Readers	Teacher Observation Student Participation Comprehension check Graphic Organizers	2 weeks	Social Studies  Science	How can I locate an answer or solve a problem efficiently from various print and digital sources and organize information to answer efficiently?	Comprehension assessment DRA/Running Records	Epic  ReadWorks	Chunk Instruction  Multi-Sensory Approach  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
RI.5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Mentor Texts Anchor Charts Graphic Organizers Classroom Library Literacy Work	Teacher Observation Student Participation Comprehension check Graphic Organizers	2 weeks	Social Studies  Science	How can I identify which evidence and reasons support the author’s point? How can I explain how to use reasons and evidence to support	Comprehension assessment DRA/Running Records	Epic  ReadWorks		CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies



	stations  Leveled Readers				points?				CRP.12- Work productively in teams while using cultural global competence
RI.5.9 Integrate and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Mentor Texts  Anchor Charts  Graphic Organizers  Classroom Library  Literacy Work stations  Leveled Readers	Teacher Observation  Student Participation  Comprehension check  Graphic Organizers	2 weeks	Social Studies  Science	How can I compare and contrast information from several texts on the same topic?  How can I identify and integrate information within texts on the same topic?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Chunk Instruction  Multi-sensory Approach  VisualAids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Range of Reading and Level of Text Complexity</b>									
RI.5.10. By the end of year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.	Mentor Texts  Anchor Charts  Story Webs/ Graphic Organizers  Classroom Library  Literacy Work stations  Leveled Readers	Teacher Observation  Student Participation  Comprehension check  Story Webs/ Graphic Organizers	ongoing	Social Studies  Science	What are some strategies to help me read fluently and understand what I am reading?  How do readers adapt when text becomes more complex?  How can I read and comprehend an age appropriate, informational text?	Comprehension assessment  DRA/Running Records	Epic  ReadWorks	Reread Text or Provide Text in a Digital Format  Chunk Instruction  Multi-sensory Approach	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence

<b>Reading Foundational Skills</b>									
<b>Phonics and Word Recognition</b>									
RF.5.3. Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	Anchor Charts Mentor Texts Classroom Library Literacy Work stations Leveled Readers	Teacher observation Student participation Student whiteboards (communicators)	ongoing	Science Social Studies	How can I identify syllabication patterns and root words? How can I read unfamiliar words? How can apply grade-level phonics and word analysis when decoding words? How can I synthesize phonics and word analysis skills to decode words through root words, syllable patterns, prefixes, and suffixes?	DRA/Running Records	IXL Epic ReadWorks	Multi-sensory Approach Song Highlighting Personal Word Notebook	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Anchor Charts Mentor Texts Classroom Library Literacy Work stations Leveled Readers	Teacher observation Student participation Student whiteboards (communicators)	ongoing	Science Social Studies	How can I identify syllabication patterns and root words? How can I read unfamiliar words? How can apply grade-level phonics and word analysis when decoding	DRA/Running Records	IXL Epic ReadWorks	Multi-sensory Approach Song Highlighting Personal Word Notebook	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural

					words?  How can I synthesize phonics and word analysis skills to decode words through root words, syllable patterns, prefixes, and suffixes?				global competence
<b>Fluency</b>									
RF.5.4. Read with sufficient accuracy and fluency to support comprehension.	Anchor Charts  Mentor Texts  Classroom Library  Literacy Work stations  Leveled Readers	Teacher observation  Student participation	ongoing	All subjects	How can I understand what I'm reading?  How can I read fluently?  How can I read on-level text fluently with accuracy and expression at the appropriate rate?  How can I confirm or self-correct word recognition and understanding using context?	DRA/Running Records	IXL  Epic  ReadWorks	Read Naturally	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
A. Read grade-level text with purpose and understanding.	Anchor Charts  Mentor Texts  Classroom Library  Literacy Work stations	Teacher observation  Student participation	ongoing	All subjects	How can I understand what I'm reading?  How can I read fluently?  How can I read	DRA/Running Records	IXL  Epic  ReadWorks	Read Naturally	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid

	Leveled Readers				on-level text fluently with accuracy and expression at the appropriate rate?  How can I confirm or self-correct word recognition and understanding using context?				and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
B. Read grade-level text orally with accuracy, appropriate rate, and expression.	Anchor Charts  Mentor Texts  Classroom Library  Literacy Work stations  Leveled Readers	Teacher observation  Student participation	ongoing	All subjects	How can I understand what I'm reading?  How can I read fluently?  How can I read on-level text fluently with accuracy and expression at the appropriate rate?  How can I confirm or self-correct word recognition and understanding using context?	DRA/Running Records	IXL  Epic  ReadWorks	Read Naturally	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Anchor Charts  Mentor Texts  Classroom Library  Literacy Work stations	Teacher observation  Student participation	ongoing	All subjects	How can I understand what I'm reading?  How can I read fluently?  How can I read	DRA/Running Records	IXL  Epic  ReadWorks	Read Naturally	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid

	Leveled Readers				on-level text fluently with accuracy and expression at the appropriate rate?  How can I confirm or self-correct word recognition and understanding using context?				and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
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## Writing

NJ SLS Progress Indicator	Suggested Resources	Required Assessments	Pacing	Interdisciplinary Content	Essential Question	Benchmark	Technology	Differentiation: IEPs, 504s, ELL & G & T	21st Century Skills / Career
<b>Text Types and Purposes</b>									
W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Mentor Texts  Teacher modeled writing samples  Anchor Charts  Word Walls  Writing Checklist  Graphic Organizers	Rubric  conferencing	8 weeks	Science  Social Studies	How can I write an opinion piece to include clear introduction, statement of opinion, strong organizational structure, support by facts and details, links between opinions and reasons, and a concluding statement or section?	Writing Samples	Google Docs	Modified Rubric  Teacher Provided Model  Google Voice Type  Scripted Sentence Stems  Use of Color/Highlighting  Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence

<p>A. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	<p>Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist Graphic Organizers</p>	<p>Rubric conferencing</p>	<p>8 weeks</p>	<p>Science Social Studies</p>	<p>How can I write an opinion piece to include clear introduction, statement of opinion, strong organizational structure, support by facts and details, links between opinions and reasons, and a concluding statement or section?</p>	<p>Writing Samples</p>	<p>Google Docs</p>	<p>Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing</p>	<p>CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence</p>
<p>B. Provide logically ordered reasons that are supported by facts and details from text(s), quote directly from text when appropriate.</p>	<p>Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist Graphic Organizers</p>	<p>Rubric conferencing</p>	<p>8 weeks</p>	<p>Science Social Studies</p>	<p>How can I write an opinion piece to include clear introduction, statement of opinion, strong organizational structure, support by facts and details, links between opinions and reasons, and a concluding statement or section?</p>	<p>Writing Samples</p>	<p>Google Docs</p>	<p>Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing</p>	<p>CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence</p>
<p>C. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i>, <i>specifically</i>).</p>	<p>Mentor Texts Teacher modeled writing samples Anchor Charts</p>	<p>Rubric conferencing</p>	<p>8 weeks</p>	<p>Science Social Studies</p>	<p>How can I write an opinion piece to include clear introduction, statement of opinion, strong</p>	<p>Writing Samples</p>	<p>Google Docs</p>	<p>Modified Rubric Teacher Provided Model Google Voice</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p>

	<p>Word Walls</p> <p>Writing Checklist</p> <p>Graphic Organizers</p>				<p>organizational structure, support by facts and details, links between opinions and reasons, and a concluding statement or section?</p>			<p>Type</p> <p>Scripted Sentence Stems</p> <p>Use of Color/Highlighting</p> <p>Teacher Assistance with Editing</p>	<p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
<p>D. Provide a conclusion related to the opinion presented.</p>	<p>Mentor Texts</p> <p>Teacher modeled writing samples</p> <p>Anchor Charts</p> <p>Word Walls</p> <p>Writing Checklist</p> <p>Graphic Organizers</p>	<p>Rubric</p> <p>conferencing</p>	<p>8 weeks</p>	<p>Science</p> <p>Social Studies</p>	<p>How can I write an opinion piece to include clear introduction, statement of opinion, strong organizational structure, support by facts and details, links between opinions and reasons, and a concluding statement or section?</p>	<p>Writing Samples</p>	<p>Google Docs</p>	<p>Modified Rubric</p> <p>Teacher Provided Model</p> <p>Google Voice Type</p> <p>Scripted Sentence Stems</p> <p>Use of Color/Highlighting</p> <p>Teacher Assistance with Editing</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
<p>W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Mentor Texts</p> <p>Teacher modeled writing samples</p> <p>Anchor Charts</p> <p>Writing Checklist</p> <p>Graphic Organizers</p>	<p>Rubric</p> <p>conferencing</p>	<p>8 weeks</p>	<p>Science</p> <p>Social Studies</p>	<p>How can I show that informative/explanatory texts include a topic developed with facts, definitions, concrete details, quotations, and examples with other information and examples as</p>	<p>Writing Samples</p>	<p>Google Docs</p>	<p>Modified Rubric</p> <p>Teacher Provided Model</p> <p>Google Voice Type</p> <p>Scripted Sentence Stems</p> <p>Use of</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ</p>

	Word Walls				well as ideas linked in and across categories, precise language, domain-specific vocabulary, and a concluding statement?			Color/Highlighting Teacher Assistance with Editing	valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
A.Introduce a topic clearly to provide a focus and group related information logically; include text features such as headings, illustrations, and multimedia when useful to aiding comprehension.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric  conferencing	8 weeks	Science  Social Studies	How can I show that informative/explanatory texts include a topic developed with facts, definitions, concrete details, quotations, and examples with other information and examples as well as ideas linked in and across categories, precise language, domain-specific vocabulary, and a concluding statement?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
B.Develop the topic with facts, definitions, concrete details, text evidence , or other information and examples related to the topic.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric  conferencing	8 weeks	Science  Social Studies	How can I show that informative/explanatory texts include a topic developed with facts, definitions, concrete details, quotations, and examples with other information and examples as well as ideas linked in and	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research



					across categories, precise language, domain-specific vocabulary, and a concluding statement?			Teacher Assistance with Editing	strategies CRP.12- Work productively in teams while using cultural global competence
C. Link ideas within paragraphs and sections of information using words, phrases, and clauses (e.g., <i>in contrast</i> , <i>especially</i> ).	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric conferencing	8 weeks	Science Social Studies	How can I show that informative/explanatory texts include a topic developed with facts, definitions, concrete details, quotations, and examples with other information and examples as well as ideas linked in and across categories, precise language, domain-specific vocabulary, and a concluding statement?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
D. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric conferencing	8 weeks	Science Social Studies	How can I show that informative/explanatory texts include a topic developed with facts, definitions, concrete details, quotations, and examples with other information and examples as well as ideas linked in and across categories, precise language,	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies

					domain-specific vocabulary, and a concluding statement?			Assistance with Editing	CRP.12- Work productively in teams while using cultural global competence
E. Provide a conclusion related to the information or explanation presented.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric conferencing	8 weeks	Science Social Studies	How can I show that informative/explanatory texts include a topic developed with facts, definitions, concrete details, quotations, and examples with other information and examples as well as ideas linked in and across categories, precise language, domain-specific vocabulary, and a concluding statement?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
W.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric conferencing	8 weeks	Science Social Studies	How can I write a narrative that establishes a situation, uses dialogue, descriptions, concrete and/or sensory details, transitional words or phrases, and a conclusion?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in

									teams while using cultural global competence
A. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric conferencing	8 weeks	Science Social Studies	How can I write a narrative that establishes a situation, uses dialogue, descriptions, concrete and/or sensory details, transitional words or phrases, and a conclusion?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
B. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric conferencing	8 weeks	Science Social Studies	How can I write a narrative that establishes a situation, uses dialogue, descriptions, concrete and/or sensory details, transitional words or phrases, and a conclusion?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
C. Use a variety of transitional	Mentor Texts	Rubric	8 weeks	Science	How can I write a narrative that	Writing Samples	Google Docs	Modified Rubric	CRP.4- Communicate

words and phrases to manage the sequence of events	Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	conferencing		Social Studies	establishes a situation, uses dialogue, descriptions, concrete and/or sensory details, transitional words or phrases, and a conclusion?			Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
D. Use concrete words and phrases and sensory details to convey experiences and events precisely.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist Graphic Organizers Word Walls	Rubric conferencing	8 weeks	Science Social Studies	How can I write a narrative that establishes a situation, uses dialogue, descriptions, concrete and/or sensory details, transitional words or phrases, and a conclusion?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
E. Provide a conclusion that follows from the narrated experiences or events.	Mentor Texts Teacher modeled writing samples Anchor Charts Writing Checklist	Rubric conferencing	8 weeks	Science Social Studies	How can I write a narrative that establishes a situation, uses dialogue, descriptions, concrete and/or sensory details,	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate

	Graphic Organizers  Word Walls				transitional words or phrases, and a conclusion?			Scripted Sentence Stems  Use of Color/Highlighting  Teacher Assistance with Editing	creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Production and Distribution of Writing</b>									
W.5.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Mentor Texts  Teacher modeled writing samples  Anchor Charts  Word Walls  Writing Checklist  Editing checklist  Graphic Organizers	Rubric  conferencing	ongoing	Science  Social Studies	How can I analyze the reason for writing to decide on task, purpose, or audience?	Writing Samples	Google Docs	Modified Rubric  Teacher Provided Model  Google Voice Type  Scripted Sentence Stems  Use of Color/Highlighting  Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
W.5.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or	Mentor Texts  Teacher modeled writing samples  Anchor Charts  Word Walls  Writing Checklist	Rubric  conferencing	ongoing	Science  Social Studies	How can I develop and strengthen writing by planning, revising, editing, rewriting, and a trying a new approach?	Writing Samples	Google Docs	Modified Rubric  Teacher Provided Model  Google Voice Type  Scripted Sentence Stems	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation

trying a new approach.	Editing checklist Graphic Organizers							Use of Color/Highlighting Teacher Assistance with Editing	CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
W.5.6. With some guidance and support from adults and peers, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting	Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist Graphic Organizers	Rubric conferencing	ongoing	Science Social Studies	How can I use technology to collaborate with others to improve my writing piece?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
<b>Research to Build and Present Knowledge</b>									
W.5.7. Conduct short research projects that use several sources to build knowledge through investigation of different perspectives of a topic.	Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist	Rubric conferencing	1 week	Science Social Studies	How can I discriminate between various research sources and interpret the information I find?	Writing Samples	Shared Google Docs Shared Google Slides	Reread Text or Provide Text in Digital Format Modified Rubric Teacher Provided Model Google Voice Type	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation

								Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist	Rubric conferencing	4 weeks	Science Social Studies	How do I gather information from experiences, print sources, and digital sources?	Writing Samples	Google Docs	Reread Text or Provide Text in Digital Format Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist	Rubric conferencing	4 weeks	Science Social Studies	How do I use literary and informational texts to support my writing?	Writing Samples	Google Docs	Reread Text or Provide Text in Digital Format Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies

								Use of Color/Highlighting Teacher Assistance with Editing	CRP.12- Work productively in teams while using cultural global competence
A. Apply <i>grade 5 Reading standards</i> to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist	Rubric conferencing	4 weeks	Science Social Studies	How do I use literary and informational texts to support my writing?	Writing Samples	Google Docs	Reread Text or Provide Text in Digital Format Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using cultural global competence
B. Apply <i>grade 5 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist	Rubric conferencing	4 weeks	Science Social Studies	How do I use literary and informational texts to support my writing?	Writing Samples	Google Docs	Reread Text or Provide Text in Digital Format Modified Rubric Teacher Provided Model Google Voice Type Scripted Sentence Stems Use of Color/Highlighting	CRP.4- Communicate clearly and effectively and with reason CRP.6- Demonstrate creativity and innovation CRP.7- Employ valid and reliable research strategies CRP.12- Work productively in teams while using



								Teacher Assistance with Editing	cultural global competence
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## Speaking and Listening

NJ SLS Progress Indicator	Suggested Resources	Required Assessments	Pacing	Interdisciplinary Content	Essential Question	Benchmark	Technology	Differentiation: IEPs, 504s, ELL & G & T	21st Century Skills / Career
<b>Range of Writing</b>									
W.5.10. Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Mentor Texts Teacher modeled writing samples Anchor Charts Word Walls Writing Checklist	Rubric  conferencing	Ongoing	Science  Social Studies	How can I identify the various purposes for writing, the various organizational structures as related to different genres or purposes of writing, and write short or extended time frames?	Writing Samples	Google Docs	Modified Rubric Teacher Provided Model Google Voice Type Task Chunking Graphic Organizers Teacher Assistance with Editing	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Comprehension and Collaboration</b>									
SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in	Mentor Texts Anchor Charts	Teacher observation  Student participation	Ongoing	All Subjects	How can I identify key ideas presented during discussion?  How can I	Anecdotal records/checklist	Google Docs Learn 360 Epic	Teacher Selected Groups  Graphic Organizers	CRP.4- Communicate clearly and effectively and with reason

groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.					<p>explain the topic using personal ideas, opinions, and reasoning and think critically?</p> <p>How can I justify responses with evidence to support reasoning?</p> <p>How can I listen actively to discussions and presentations and follow agreed-upon rules during discussions?</p>		<p>ReadWorks</p> <p>Videos</p>	<p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p>	<p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
A. Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.	<p>Mentor Texts</p> <p>Anchor Charts</p>	<p>Teacher observation</p> <p>Student participation</p>	Ongoing	All Subjects	<p>How can I identify key ideas presented during discussion?</p> <p>How can I explain the topic using personal ideas, opinions, and reasoning and think critically?</p> <p>How can I justify responses with evidence to support reasoning?</p> <p>How can I listen actively to discussions and presentations and follow agreed-upon rules during discussions?</p>	<p>Anecdotal records/checklist</p>	<p>Google Docs</p> <p>Learn 360</p> <p>Epic</p> <p>ReadWorks</p> <p>Videos</p>	<p>Teacher Selected Groups</p> <p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
B. Follow agreed-upon rules	Mentor Texts	Teacher observation	Ongoing	All Subjects	How can I identify key ideas	Anecdotal records/checklist	Google Docs	Teacher Selected Groups	CRP.4- Communicate

for discussions and carry out assigned roles.	Anchor Charts	Student participation			<p>presented during discussion?</p> <p>How can I explain the topic using personal ideas, opinions, and reasoning and think critically?</p> <p>How can I justify responses with evidence to support reasoning?</p> <p>How can I listen actively to discussions and presentations and follow agreed-upon rules during discussions?</p>		<p>Learn 360</p> <p>Epic</p> <p>ReadWorks</p> <p>Videos</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p>	<p>clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
C. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	Mentor Texts Anchor Charts	Teacher observation Student participation	Ongoing	All Subjects	<p>How can I identify key ideas presented during discussion?</p> <p>How can I explain the topic using personal ideas, opinions, and reasoning and think critically?</p> <p>How can I justify responses with evidence to support reasoning?</p> <p>How can I listen actively to discussions and presentations and follow agreed-upon rules during discussions?</p>	Anecdotal records/checklist	<p>Google Docs</p> <p>Learn 360</p> <p>Epic</p> <p>ReadWorks</p> <p>Videos</p>	<p>Teacher Selected Groups</p> <p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>

D. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	Mentor Texts Anchor Charts	Teacher observation  Student participation	Ongoing	All Subjects	How can I identify key ideas presented during discussion?  How can I explain the topic using personal ideas, opinions, and reasoning and think critically?  How can I justify responses with evidence to support reasoning?  How can I listen actively to discussions and presentations and follow agreed-upon rules during discussions?	Anecdotal records/checklist	Google Docs  Learn 360  Epic  ReadWorks  Videos	Teacher Selected Groups  Graphic Organizers  Multi-sensory Approach  Checklist  Visual Cue for Next Speaker	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All Subjects	How can I summarize information presented in diverse media visually, quantitatively, and orally?	Anecdotal Records/Checklist  Comprehension check	Google Docs  Learn 360  Epic  ReadWorks  Videos	Reread Text or Provide Text in Digital Format  Graphic Organizers  Multi-sensory Approach  Checklist  Visual Cue for Next Speaker	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
SL.5.3.	Mentor Texts	Teacher	Ongoing	All Subjects	How can I	Anecdotal	Google Docs	Teacher Selected	CRP.4-

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Anchor Charts	observation Student participation Rubric Graphic organizer			identify and summarize a speaker's points, claims, reasons, or evidence, and explain how a speaker's claim is supported?	Records/Checklist Comprehension check	Learn 360 Epic ReadWorks Videos	Groups Graphic Organizers Multi-sensory Approach Checklist Visual Cue for Next Speaker	Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
<b>Presentation of Knowledge and Ideas</b>									
SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Mentor Texts Anchor Charts	Teacher observation Student participation Rubric	Ongoing	All Subjects	How do I orally present a topic, text, or opinion?  How can I clearly pronounce and enunciate words at an understandable pace by sequencing ideas logically?	Anecdotal Records/Checklist Comprehension check	Google Docs Learn 360 Epic ReadWorks Videos	Graphic Organizers Multi-sensory Approach Checklist Visual Cue for Next Speaker	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
SL.5.5. Include multimedia	Mentor Texts Anchor Charts	Teacher observation	Ongoing	All Subjects	How can I use multimedia components with	Anecdotal Records/Checklist	Google Docs Learn 360	Graphic Organizers	CRP.4- Communicate clearly and

components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.		Student participation  Rubric			graphics, sound, or visual displays to enhance the main idea or theme?	Comprehension check	Epic  ReadWorks  Videos	Multi-sensory Approach  Checklist	effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
SL.5.6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Mentor Texts  Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All Subjects	How can I analyze situations to determine appropriate speech use and speak using a variety of contexts and tasks using formal English when appropriate?	Anecdotal Records/Checklist  Comprehension check	Google Docs  Learn 360  Epic  ReadWorks  Videos	Modeling  Multi-sensory Approach  Checklist	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence

## Language

NJ SLS Progress Indicator	Suggested Resources	Required Assessments	Pacing	Interdisciplinary Content	Essential Question	Benchmark	Technology	Differentiation: IEPs, 504s, ELL & G & T	21st Century Skills / Career
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Conventions of Standard English									
L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify relative conjunctions, correlative conjunctions, and interjections?  How can I recognize perfect verb tenses, inappropriate changes in verb tense, and function of conjunctions, prepositions, and interjections?  How can I determine when/how to form perfect verb tense to convey various times, sequences, states, or conditions?  How can I use verb tenses to convey times, sequences, states, and conditions?  How can I correct inappropriate changes in verb tense and correlative conjunctions?	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Checklist  Visual Cue for Next Speaker  Teacher/Peer Modeling	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
A.Explain the function of conjunctions, prepositions, and interjections in	Mentor Texts Anchor Charts	Teacher observation  Student participation	Ongoing	All subjects	How can I identify relative conjunctions, correlative conjunctions, and	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach	CRP.4- Communicate clearly and effectively and with reason

<p>general and their function in particular sentences.</p>		<p>Rubric</p>			<p>interjections?</p> <p>How can I recognize perfect verb tenses, inappropriate changes in verb tense, and function of conjunctions, prepositions, and interjections?</p> <p>How can I determine when/how to form perfect verb tense to convey various times, sequences, states, or conditions?</p> <p>How can I use verb tenses to convey times, sequences, states, and conditions?</p> <p>How can I correct inappropriate changes in verb tense and correlative conjunctions?</p>			<p>Checklist</p> <p>Visual Cue for Next Speaker</p> <p>Teacher/Peer Modeling</p>	<p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
<p>B. Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.</p>	<p>Mentor Texts</p> <p>Anchor Charts</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Rubric</p>	<p>Ongoing</p>	<p>All subjects</p>	<p>How can I identify relative conjunctions, correlative conjunctions, and interjections?</p> <p>How can I recognize perfect verb tenses, inappropriate changes in verb tense, and function of conjunctions,</p>	<p>Writing samples</p> <p>IXL</p>	<p>Google Docs</p> <p>IXL</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p> <p>Teacher/Peer Modeling</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p>



					<p>prepositions, and interjections?</p> <p>How can I determine when/how to form perfect verb tense to convey various times, sequences, states, or conditions?</p> <p>How can I use verb tenses to convey times, sequences, states, and conditions?</p> <p>How can I correct inappropriate changes in verb tense and correlative conjunctions?</p>				CRP.12- Work productively in teams while using cultural global competence
C. Use verb tense to convey various times, sequences, states, and conditions.	<p>Mentor Texts</p> <p>Anchor Charts</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Rubric</p>	Ongoing	All subjects	<p>How can I identify relative conjunctions, correlative conjunctions, and interjections?</p> <p>How can I recognize perfect verb tenses, inappropriate changes in verb tense, and function of conjunctions, prepositions, and interjections?</p> <p>How can I determine when/how to form perfect verb tense to convey various times, sequences, states,</p>	<p>Writing samples</p> <p>IXL</p>	<p>Google Docs</p> <p>IXL</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p> <p>Teacher/Peer Modeling</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>

					<p>or conditions?</p> <p>How can I use verb tenses to convey times, sequences, states, and conditions?</p> <p>How can I correct inappropriate changes in verb tense and correlative conjunctions?</p>				
D. Recognize and correct inappropriate shifts in verb tense.	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	<p>How can I identify relative conjunctions, correlative conjunctions, and interjections?</p> <p>How can I recognize perfect verb tenses, inappropriate changes in verb tense, and function of conjunctions, prepositions, and interjections?</p> <p>How can I determine when/how to form perfect verb tense to convey various times, sequences, states, or conditions?</p> <p>How can I use verb tenses to convey times, sequences, states, and conditions?</p> <p>How can I correct inappropriate</p>	Writing samples  IXL	Google Docs  IXL	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p> <p>Teacher/Peer Modeling</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>

					changes in verb tense and correlative conjunctions?				
E.Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i> ).	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify relative conjunctions, correlative conjunctions, and interjections?  How can I recognize perfect verb tenses, inappropriate changes in verb tense, and function of conjunctions, prepositions, and interjections?  How can I determine when/how to form perfect verb tense to convey various times, sequences, states, or conditions?  How can I use verb tenses to convey times, sequences, states, and conditions?  How can I correct inappropriate changes in verb tense and correlative conjunctions?	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Checklist  Visual Cue for Next Speaker  Teacher/Peer Modeling	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
L.5.2. Demonstrate command of the	Mentor Texts Anchor Charts	Teacher observation	Ongoing	All subjects	How can I apply correct capitalization,	Writing samples  IXL	Google Docs  IXL	Graphic Organizers	CRP.4- Communicate clearly and

conventions of standard English capitalization, punctuation, and spelling when writing.		Student participation  Rubric			punctuation, and spelling?  How can I use underlining, quotation marks, or italics to indicate titles?  How can I recall and apply spelling rules?  How can I identify and correct misspelled words and use references as needed?	Foundations		Multi-sensory Approach  Checklist Teacher/Peer Modeling/Editing  Sentence Frame  Editing Checklist  Personal Word Notebook	effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
A. Use punctuation to separate items in a series.	Mentor Texts  Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I apply correct capitalization, punctuation, and spelling?  How can I use underlining, quotation marks, or italics to indicate titles?  How can I recall and apply spelling rules?  How can I identify and correct misspelled words and use references as needed?	Writing samples  IXL  Foundations	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Checklist Teacher/Peer Modeling/Editing  Sentence Frame  Editing Checklist  Personal Word Notebook	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
B. Use a comma to separate an introductory element from the rest of the sentence.	Mentor Texts  Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I apply correct capitalization, punctuation, and spelling?  How can I use	Writing samples  IXL  Foundations	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Checklist	CRP.4- Communicate clearly and effectively and with reason  CRP.6-

					<p>underlining, quotation marks, or italics to indicate titles?</p> <p>How can I recall and apply spelling rules?</p> <p>How can I identify and correct misspelled words and use references as needed?</p>			<p>Teacher/Peer Modeling/Editing</p> <p>Sentence Frame</p> <p>Editing Checklist</p> <p>Personal Word Notebook</p>	<p>Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
<p>C. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p>Mentor Texts</p> <p>Anchor Charts</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Rubric</p>	<p>Ongoing</p>	<p>All subjects</p>	<p>How can I apply correct capitalization, punctuation, and spelling?</p> <p>How can I use underlining, quotation marks, or italics to indicate titles?</p> <p>How can I recall and apply spelling rules?</p> <p>How can I identify and correct misspelled words and use references as needed?</p>	<p>Writing samples</p> <p>IXL</p> <p>Foundations</p>	<p>Google Docs</p> <p>IXL</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Teacher/Peer Modeling/Editing</p> <p>Sentence Frame</p> <p>Editing Checklist</p> <p>Personal Word Notebook</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
<p>D. Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>Mentor Texts</p> <p>Anchor Charts</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Rubric</p>	<p>Ongoing</p>	<p>All subjects</p>	<p>How can I apply correct capitalization, punctuation, and spelling?</p> <p>How can I use underlining, quotation marks, or italics to indicate titles?</p>	<p>Writing samples</p> <p>IXL</p> <p>Foundations</p>	<p>Google Docs</p> <p>IXL</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Teacher/Peer Modeling/Editing</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p>

					<p>How can I recall and apply spelling rules?</p> <p>How can I identify and correct misspelled words and use references as needed?</p>			<p>Sentence Frame</p> <p>Editing Checklist</p> <p>Personal Word Notebook</p>	<p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
E. Spell grade-appropriate words correctly, consulting references as needed.	<p>Mentor Texts</p> <p>Anchor Charts</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Rubric</p>	Ongoing	All subjects	<p>How can I apply correct capitalization, punctuation, and spelling?</p> <p>How can I use underlining, quotation marks, or italics to indicate titles?</p> <p>How can I recall and apply spelling rules?</p> <p>How can I identify and correct misspelled words and use references as needed?</p>	<p>Writing samples</p> <p>IXL</p> <p>Foundations</p>	<p>Google Docs</p> <p>IXL</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Teacher/Peer Modeling/Editing</p> <p>Sentence Frame</p> <p>Editing Checklist</p> <p>Personal Word Notebook</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
L.5.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>Mentor Texts</p> <p>Anchor Charts</p> <p>Editing checklist</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Rubric</p>	Ongoing	All subjects	<p>How can I recognize language conventions for writing, speaking, reading, and listening?</p> <p>How can I knowledge of language conventions when speaking to expand, combine, and reduce</p>	<p>Writing samples</p> <p>IXL</p> <p>Foundations</p>	<p>Google Docs</p> <p>IXL</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Checklist</p> <p>Visual Cue for Next Speaker</p> <p>Teacher/Peer Modeling</p> <p>Sentence Frame</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p>

					sentences for meaning, interest, or style?			Personal Word Notebook	CRP.12- Work productively in teams while using cultural global competence
A. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Mentor Texts Anchor Charts Editing checklist	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I recognize language conventions for writing, speaking, reading, and listening?  How can I knowledge of language conventions when speaking to expand, combine, and reduce sentences for meaning, interest, or style?	Writing samples  IXL  Foundations	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Checklist  Visual Cue for Next Speaker  Teacher/Peer Modeling  Sentence Frame  Personal Word Notebook	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
B. Compare and contrast the varieties of English (e.g., <i>dialects</i> , <i>registers</i> ) used in stories, dramas, or poems.	Mentor Texts Anchor Charts Editing checklist	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I recognize language conventions for writing, speaking, reading, and listening?  How can I knowledge of language conventions when speaking to expand, combine, and reduce sentences for meaning, interest, or style?	Writing samples  IXL  Foundations	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Checklist  Visual Cue for Next Speaker  Teacher/Peer Modeling  Sentence Frame  Personal Word Notebook	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence

<b>Vocabulary Acquisition and Use</b>									
L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify, determine, and define Greek and Latin affixes and roots?  How can I identify common context clues, reference materials, a pronunciation guide, and reference materials to find pronunciation?  How can I use reference materials to determine the meaning of key words?  How can I choose from a range of vocabulary strategies to determine a word's meaning?	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
A. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify, determine, and define Greek and Latin affixes and roots?  How can I identify common context clues, reference materials, a pronunciation	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable



					<p>guide, and reference materials to find pronunciation?</p> <p>How can I use reference materials to determine the meaning of key words?</p> <p>How can I choose from a range of vocabulary strategies to determine a word's meaning?</p>				<p>research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>
<p>B. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p>Mentor Texts</p> <p>Anchor Charts</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Rubric</p>	<p>Ongoing</p>	<p>All subjects</p>	<p>How can I identify, determine, and define Greek and Latin affixes and roots?</p> <p>How can I identify common context clues, reference materials, a pronunciation guide, and reference materials to find pronunciation?</p> <p>How can I use reference materials to determine the meaning of key words?</p> <p>How can I choose from a range of vocabulary strategies to determine a</p>	<p>Writing samples</p> <p>IXL</p>	<p>Google Docs</p> <p>IXL</p>	<p>Graphic Organizers</p> <p>Multi-sensory Approach</p> <p>Teacher/Peer Modeling</p> <p>Personal Word Notebook</p> <p>Visual Aids</p>	<p>CRP.4- Communicate clearly and effectively and with reason</p> <p>CRP.6- Demonstrate creativity and innovation</p> <p>CRP.7- Employ valid and reliable research strategies</p> <p>CRP.12- Work productively in teams while using cultural global competence</p>

					word's meaning?				
C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify, determine, and define Greek and Latin affixes and roots?  How can I identify common context clues, reference materials, a pronunciation guide, and reference materials to find pronunciation?  How can I use reference materials to determine the meaning of key words?  How can I choose from a range of vocabulary strategies to determine a word's meaning?	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
L.5.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Mentor Texts Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify homographs, similes, metaphors, idioms, adages, proverbs, synonyms, antonyms, and homographs.  How can I use figurative language such as similes,	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies

					metaphors, idioms, adages, and proverbs?  How can I use synonyms, antonyms, and homographs?				CRP.12- Work productively in teams while using cultural global competence
A. Interpret figurative language, including similes and metaphors, in context.	Mentor Texts  Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify homographs, similes, metaphors, idioms, adages, proverbs, synonyms, antonyms, and homographs.  How can I use figurative language such as similes, metaphors, idioms, adages, and proverbs?  How can I use synonyms, antonyms, and homographs?	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
B. Recognize and explain the meaning of common idioms, adages, and proverbs.	Mentor Texts  Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify homographs, similes, metaphors, idioms, adages, proverbs, synonyms, antonyms, and homographs.  How can I use figurative language such as similes, metaphors, idioms, adages,	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work

					and proverbs?  How can I use synonyms, antonyms, and homographs?				productively in teams while using cultural global competence
C.Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Mentor Texts  Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How can I identify homographs, similes, metaphors, idioms, adages, proverbs, synonyms, antonyms, and homographs.  How can I use figurative language such as similes, metaphors, idioms, adages, and proverbs?  How can I use synonyms, antonyms, and homographs?	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using cultural global competence
L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i> ).	Mentor Texts  Anchor Charts	Teacher observation  Student participation  Rubric	Ongoing	All subjects	How do I acquire and use grade appropriate vocabulary based on particular topics?	Writing samples  IXL	Google Docs  IXL	Graphic Organizers  Multi-sensory Approach  Teacher/Peer Modeling  Personal Word Notebook  Visual Aids	CRP.4- Communicate clearly and effectively and with reason  CRP.6- Demonstrate creativity and innovation  CRP.7- Employ valid and reliable research strategies  CRP.12- Work productively in teams while using

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