

Virtual/Remote Learning Plan

Alpha Public School

2026-2027

Overview:

Each classroom has the ability to use Google Classroom. In the event that remote learning is needed, the students will engage in classwork through Google Classroom. Zoom will be used as needed to address specific student needs.

Google Classroom:

Assignments will be loaded into the Classroom as well as links to the online texts for students to work from home. The expectation is for grade-level appropriate mini lessons to take place on Zoom and then work monitored and completed through Google Classroom. The teacher will monitor work completed and plan individual Zoom conferences as necessary. Teachers will individualize to their students to the best of their ability. Consideration will be given to accelerated learning opportunities and BSI Title I students.

Lack of Internet Access:

Families that do not have internet access (there has been only 1 in the past 7 years) will be offered a hotspot or similar solution. In the event that these are not adequate, paper copies of work will be offered with check-in phone calls. If necessary, homebound instruction can be conducted through the town library.

Special Education Considerations:

Students who have an IEP will have their Google Classroom submissions modified and monitored by the Special Education teacher. Individual conferences will be created as necessary to help students complete work and to measure over-all understanding and progress. The Case Manager will have access to the Google Classroom to monitor work and communicate with parents to ensure services have been provided appropriately. Case managers will have access to a Zoom account to conduct remote meetings if necessary.

Multilingual Learners:

The ELL Supervisor will meet via Zoom once a week with the students to practice conversational skills and develop learning activities. The ELL Supervisor will determine if teachers need additional training for specific home situations. We will continue to use the ELL Supervisor as the primary Spanish translator and reach out to Warren County for help with Mandarin and other language barriers that present themselves as the year progresses.

Social Emotional Learning:

The guidance counselor, under his/her discretion, will conduct check-ins and do group activities through Zoom. He/she will also call individual students as necessary.

Attendance:

Remote students are expected to be viewing the mini lesson. Completed work or communication with the teacher regarding the work will count as having attended the class.

Free/Reduced Lunch:

Remote families that request meals will have a weekly delivery of a week's worth of prepackaged breakfast and lunch meals. Boxes will be left at the door of the residents.

School Closure:

In the event the school must be closed and remote learning takes place for all, the district will notify the County Superintendent. Included in the notification will be the identification of the school's essential employees:

Seth Cohen, Chief School Administrator
Lori Walker, Assistant Principal/Supervisor of Instruction
Laura Newman, Director of Special Services
Reinhard (Ed) Sorge, Buildings and Grounds Supervisor
Bethany Ascolese, Secretary
Melissa Yale, Secretary

In addition:

- a. If the building is safe, teachers will be given the option to operate from their classrooms.
- b. The custodial staff will continue to maintain the building as if it were open on a regular schedule.
- c. If students need credit recovery after extended closure or quarantine, the district will utilize the State approved company Educere.
- d. The school's Zoom account will be made available for community groups to conduct meetings in case of building closure.

Extra-Curricular Activities:

Specific social and academic clubs that can meet via Zoom will do so during extended closures. Students quarantined for extended periods of time will be allowed to attend via Zoom.