Diversity and Inclusion / LGBTQ Instruction grades 6-8

N.J.S.A. 18A:35-4.35-36 requires boards of education to include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender (LGBT) people in appropriate places in the middle school and high school curriculum. The law also requires boards of education to adopt inclusive instructional materials that portray the cultural and economic diversity of society including the political, economic, and social contributions of person with disabilities and LGBT people, where appropriate.
The New Jersey Department of Education has developed the following resource list to assist districts in implementing this statute. These resources are provided for informational purposes only. The Department does not endorse these resources or the entities hosting these resources. Note that these resources are not exhaustive and may exceed the scope of the statutory requirements. Districts may choose to incorporate these resources at their discretion or select instructional materials outside of the list below to fulfill the requirements of the law. This will be updated as additional, accessible resources are identified.

Grade Level	Lessons	Resources Used / Needed	Location in Curriculum
6th	Social Studies: ● Ancient Egypt ● Ancient India	Newsela Articles: ● World Leaders: Hatshepsut ● The Egyptian Roots of Feminism ● The History of the Caste System	Social Studies: 6.2.8.A.3.b. Compare and contrast the rights and responsibilities of free men, women, slaves, and foreigners in the political, economic, and social structures of classical civilizations.
6th	ELA ● Cultural Diversity	ELA ● Children's Book *Same, Same But DIfferent* by Jenny Sue Kostemcki Saw ● Children's Book *All Are Welcome* by Alexandra Penfold and Suzanne Kaufman ● Children's Book *Last Stop on Market Street* by Matt de la Pena and Chrisitan Robinson	ELA ● Write narratives to develop real or imagined experiences or events using effective technique, relevant details, and well structured event sequences.
6th	Science-Space	Newela	By Agence-France

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		Space race: How "Star Wars" became a battleground for diversity	Press, adapted by Newsela staff Published:01/21/2020 Word Count:680 Recommended for:Middle School Text Level:6
7th	Hate Crimes Against LGBTQ Research Paper	THE HOLOCAUST AND GENOCIDE: New Jersey Commission on Holocaust Education	Research to Build and Present Knowledge W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. W.7.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. A. Apply grade 7

			Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history"). B. Apply grade 7 Reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
7th	Science Genetics-AIDS	Newsela The History of Aids https://newsela.com/read/lib-history-of-aids/id/57310/	History.com, adapted by Newsela staff Published:11/07/2019 Word Count:888 Recommended for:Middle School - High School Text Level:7 What Is HIV? Where Did AIDS Come From? The AIDS Epidemic Arises The HIV Test Arrives

			AZT Is Developed HIV/AIDS In The 1990s And 2000s Eventually, education and growing public awareness helped decrease the stigma surrounding HIV/AIDS. HIV Treatment Progresses
7th	Social Studies ● TCI Lesson 10 - From the Crusades to New Muslim Empires	TCI Text Newsela Articles ● How 700 years of Muslim rule in Spain came to an end ● The Crusades: Consequences and effects ● The Crusades: War in the Holy Land ● How racism was first officially started in 15th-century Spain	6.2.8.D.4.b. Analyze the causes and outcomes of the Crusades from different perspectives, including the perspectives of European political and religious leaders, the crusaders, Jews, Muslims, and traders. 6.2.8.D.4.a. Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.

8th	Hate Crimes Against LGBTQ Research Paper	THE HOLOCAUST AND GENOCIDE: New Jersey Commission on Holocaust Education	Research to Build and Present Knowledge W.8.7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. W.8.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. W.8.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. A. Apply grade 8 Reading standards to literature (e.g., "Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such

			as the Bible, including describing how the material is rendered new"). B. Apply grade 8 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").

8th	Social Studies ● TCI Lesson 18 - An Era of Reform	Social Studies: TCI Text Newsela Articles ● Disability history: Early and shifting attitudes of treatment ● Numerous reform movements changed the U.S. during the 1800s ● The 1977 disability rights protest that broke records and changed laws ● https://newsela.com/read/lib-disability-rights-san-francisco-protest/id/41723/ ● U.S. History Disability History: The disability rights movement ● https://newsela.com/read/lib-Disability-Rights-Movement/id/52190/ ● Perspective: Broken promise for funding law protecting students with disabilities ● https://newsela.com/read/lib-congress-law-protecting-disabilities/id/2001004879/	Social Studies : 6.1.8.D.4.b. Describe efforts to reform education, women's rights, slavery, and other issues during the Antebellum period. 6.1.8.C.4.c. Analyze how technological innovations affected the status and social class of different groups of people, and explain the outcomes that resulted.

8th	**Science-STEM**	**Newsela-Proud to be Different in STEM** https://newsela.com/read/lib-proud-to-be-different-STEM/id/2001021838/	By Bryn Nelson, Science News for Students on 06.20.21 Word Count 3,305 Level MAX **LGBTQ Scientists and their accomplishments in STEM**