Pacing Guide For Social Studies Curriculum

Grade 6-8

Grade	Topic	Marking Period	Number of Days
8	Revolution and the New Nation	1-3	82
8	Expansion and Reform	3-4	39
8	Civil War and Reconstruction	4	32
6	The Beginnings of Human Society	1	26
6	Early Civilization and the Emergence of Pastoral Peoples: Early River Valley Civilizations (4000-1000 BCE)	1-4	95
7	The Classical Civilizations of the Mediterranean World, India, and China (1000 BCE-600 CE)	4	49
6-8	Expanding Exchanges and Encounters (500 CE-1450 CE)	1-4	178
6-8	Civics, Government, and Human Rights: Civic and Political Institutions	1-2 3-4	10 ● Integrated into appropriate lessons
6-8	Civics, Government and Human Rights: Participation and Deliberation	1-2 3-4	10 ● Integrated into appropriate lessons
6-8	Civics, Government, and Human Rights: Democratic Principles	1-4	● Integrated into appropriate lessons
6-8	Civics, Government, and Human Rights: Processes, Rules and Law	1-4	● Integrated into appropriate lessons

6-8	Civics, Government, and Human Rights: Human and Civil Rights	1-4	• Integrated into appropriate lessons
6-8	Economics, Innovation and Technology: Economic Ways of Thinking	1-2 3-4	10 • Integrated into appropriate lessons • MAC
6-8	Amistad	1-4	50
6-8	Holocaust	1-4	25
6-8	Diversity and Inclusion / LGBTQ	1-4	25

Grade: 6-8

Standard:6.1.8	**Content Topic: Era 3. Revolution and the New Nation (1754-1820s)**

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
8	6.1.8.CivicsPI.3.a	Political and civil institutions impact all aspects of people's lives	Cite evidence to evaluate the extent to which the leadership and decisions of early administrations of the national government met the goals established in the Constitution	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 3/9 - The Constitution:A More Perfect Union A More Perfect Union Electronic Field Trip https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%20Union.pdf?id=10705 Interactive Notebook Newsela 4/11 - Political Developments in the Early Republic Interactive Notebook Newsela Edpuzzle
8	6.1.8.Civics.PI.3.b	Political and civil institutions impact all aspects of people's lives	Evaluate the effectiveness of the fundamental principles of the Constitution (ie consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp https://www.government-and-constitution.org/ 3/8 - Creating the Constitution iCivics - Anatomy of the Constitution; Branches of Power and Race to Ratify games 3/9 - The Constitution:A More Perfect Union Interactive Notebook Newsela A More Perfect Union Electronic Field

			government that allows for growth and change over time	Trip https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%20Union.pdf?id=10705 3/10 - The Bill of Rights Interactive Notebook Newsela 4/11 - Political Developments in the Early Republic Interactive Notebook Newsela Edpuzzle
8	6.1.8.Civics.PI.3.c	Political and civil institutions impact all aspects of people's lives	Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp https://www.government-and-constitution.org/ 3/9 - The Constitution:A More Perfect Union https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%20Union.pdf?id=10705 Interactive Notebook Newsela 3/10 - The Bill of Rights Interactive Notebook Newsela iCivics - Do I Have a Right game
8	6.1.8.Civics.PI.3.d	Governments have different structures which impact development (expansion) and civic participation	Use data and other evidence to determine the extent to which demographics influenced the debate on representation in Congress and federalism by examining the New Jersey and Virginia plans	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp https://www.government-and-constitution.org/ 3/8 - Creating the Constitution iCivics - Balance of Power and Race to Ratify games Interactive Notebook Newsela 3/9 - The Constitution:A More Perfect Union A More Perfect Union Electronic Field Trip https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%2

				0Union.pdf?id=10705 Interactive Notebook Newsela
8	6.1.8.Civics.PD.3.a	Members of society have the obligation to become informed of the facts regarding public issues and to engage in honest, mutually respectful discourse to advance public policy solutions	Cite evidence to determine the role that compromise played in the creation and adoption of the Constitution and the Bill of Rights	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp https://www.government-and-constitution.org/ 3/8 - Creating the Constitution Interactive Notebook Newsela 3/9 - The Constitution:A More Perfect Union A More Perfect Union Electronic Field Trip https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%20Union.pdf?id=10705 Interactive Notebook Newsela 3/10 - The Bill of Rights Interactive Notebook Newsela iCivics - Do I Have a Right game
8	6.1.8.Civics.DP.3.a	The United States system of government is designed to realize the ideals of liberty, democracy, limited government, equality under the law and of opportunity, justice and property rights	Use primary and secondary sources to assess whether or not the ideals found in the Declaration of Independence were fulfilled for women, African Americans, and Native Americans during this time period	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/6 - The Declaration of Independence https://www.youtube.com/watch?v=ETroXvRFoKY Interactive Notebook Newsela 2/7 - The American Revolution Interactive Notebook Newsela
8	6.1.8.CivicsHR.3.a	Fundamental rights are derived from the inherent worth of each individual and include civil, political, social, economic, and cultural rights	Explain how and why constitutional civil liberties were impacted by acts of government during the Early Repulic (i.e., Alien and Sedition Act)	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 4/11 - Political Developments in the Early Republic Interactive Notebook Newsela 4/12 - Foreign Affairs in the Young Nation Interactive Notebook Newsela Edpuzzle

8	6.1.8.CivicsHR.3.b	Social and political systems have protected and denied human rights (to varying degrees) throughout time	Evaluate the impact of the institution of slavery on the political and economic expansion of the United States	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp https://www.government-and-constitution.org/ 2/6 - The Declaration of Independence https://www.youtube.com/watch?v=ETroXvRFoKY Interactive Notebook Newsela
8	6.1.8.Civics.HR.3.c	Social and political systems have protected and denied human rights (to varying degrees) throughout time	Construct an argument to explain how the expansion of slavery violated human rights and contradicted American ideals	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp https://www.government-and-constitution.org/ 3/8 - Creating the Constitution Interactive Notebook Newsela 3/9 - The Constitution:A More Perfect Union A More Perfect Union Electronic Field Trip https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%20Union.pdf?id=10705 Interactive Notebook Newsela
8	6.1.8.GeoSV.3.a	Geospatial technologies and representations help us to make sense of the distribution of people, places and environments, and spatial patterns across Earth's surface	Use maps and other geographic tools to construct an argument on the impact of geography on the developments and outcomes of the American Revolution including New Jersey's pivotal role.	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/7 - The American Revolution https://www.battlefields.org/learn/maps/revolutionary-war-animated-map Interactive Notebook Newsela
8	6.1.8.EconET.3.a	Economic decision making involves setting goals, weighing costs and benefits, and identifying the resources available to achieve those goals	Identify the effect of inflation and debt on the American people and evaluate the policies of state and national governments during this time	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 3/8 - Creating the Constitution Interactive Notebook Newsela Edpuzzle
8	6.1.8.HistoryCC.3.a	Chronological sequencing helps us understand the interrelationship of	Explain how the consequences of the Seven Years War, changes in British	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/5 - Toward Independence

		historical events	policies toward American colonies, and responses by various groups and individuals in North American colonies led to the American Revolution	Interactive Notebook Newsela 2/6 - The Declaration of Independence https://www.youtube.com/watch?v=ETroXvRFoKY Interactive Notebook Newsela
8	6.1.8.HistoryCC.3.b	Chronological sequencing helps us understand the interrelationship of historical events	Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of federal government	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 3/9 - The Constitution:A More Perfect Union https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%20Union.pdf?id=10705 4/11 - Political Developments in the Early Republic Edpuzzle Interactive Notebook Newsela 4/14 - Andrew Jackson and the Growth of American Democracy Interactive Notebook Newsela
8	6.1.8.HistoryCC.3.c	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Use geographic tools and resources to investigate how conflicts and alliances among European countries and Native American groups impacted the expansion of American territory	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/5 - Toward Independence Interactive Notebook Newsela 3/8 - Creating the Constitution Interactive Notebook Newsela 4/11 - Political Developments in the Early Republic Interactive Notebook Newsela 5/15 - Manifest Destiny and the Growing Nation Interactive Notebook Newsela
8	6.1.8.HistoryCC.3.d	Political, economic, intellectual, social and cultural circumstances and ideas both change and stay the same over	Compare and contrast the Articles of Confederation and the United States Constitution in terms of	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 3/8 - Creating the Constitution Interactive Notebook

		time	the decision-making powers of national government	Newsela iCivics - Just Right Government 3/9 - The Constitution:A More Perfect Union Interactive Notebook Newsela https://www.troup.org/userfiles/929/My%20Files/Social%20Studies/8SS/revolutionary_period/articles_confederation/Forming%20a%20More%20Perfect%20Union.pdf?id=10705
8	6.1.8.HistoryUP.3.a	Historical contexts and events shaped and continue to shape people's perspectives	Use primary sources as evidence to explain why the Declaration of Independence was written and how its key principles evolved to become unifying ideas of American democracy	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/6 - The Declaration of Independence https://www.youtube.com/watch?v=ETroXvRFoKY Interactive Notebook Newsela 2/7 - The American Revolution Interactive Notebook Newsela 4/11 - Political Developments in the Early Republic Interactive Notebook Newsela
8	6.1.8.HistoryUP.3.b	Historical contexts and events shaped and continue to shape people's perspectives	Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants and southern planters), African Americans, Native Americans, and women during the American Revolution, and determine how these groups were impacted by the war	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/7 - The American Revolution Interactive Notebook Newsela
8	6.1.8.HistoryUP.3.c	Historical contexts and events shaped people's perspectives	Analyze how the terms of the Treaty of Paris affected United States relations with Native Americans and with European powers that had territories in North America from multiple perspectives	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/7 - The American Revolution Interactive Notebook Newsela

8	6.1.8.HistorySE.3.a	Examining historical sources may answer questions but may also lead to more questions	Analyze how the leadership of George Washington during the American Revolution and as president allowed the establishment of American democracy	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/5 - Toward Independence Interactive Notebook Newsela 2/6 - The Declaration of Independence https://www.youtube.com/watch?v=ETroXvRFoKY Interactive Notebook Newsela 2/7- The American Revolution Interactive Notebook Newsela Edpuzzle 3/8 - Creating the Constitution Interactive Notebook Newsela 4/11 - Political Developments in the Early Republic Interactive Notebook Newsela 4/12 - Foreign Affairs in the Young Nation Interactive Notebook Newsela
8	6.1.8.HistorySE.3.b	Historians consider the relevance and validity of sources to understand the perspectives of those involved when evaluating historical arguments	Analyze a variety of sources to make evidence-based inferences about how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 2/5 - Toward Independence Interactive Notebook Newsela 2/6 - The Declaration of Independence https://www.youtube.com/watch?v=ETroXvRFoKY Interactive Notebook Newsela 2/7- The American Revolution Interactive Notebook Newsela Edpuzzle

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Interactive Notebook Workbooks/worksheets Class discussion Notebook checks	Unit tests	TCI text (unit/lesson) Newsela Quizlet Edpuzzle Quizlet

Lesson Quizzes		IXL iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
IXL Quizlet on-line text resources Newsela edpuzzle Google Earth iCivics games	DBQ/constructed response questions: ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee.

Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.1.8	Content Topic: Era 4: Expansion and Reform (1801-1861)

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
8	6.1.8.CivicsDP.4.a	The United States system of government is designed to realize the ideals of liberty, democracy, limited government, equality under the law and of opportunity, justice and property rights	Research and prioritize the most significant events that led to the expansion of voting rights during the Jacksonian period	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 4/14 - Andrew Jackson and the Growth of American Democracy Interactive Notebook Newsela Edpuzzle
8	6.1.8.CivicsHR.4.a	Fundamental rights are derived from the inherent worth of each individual and include civil, political, social, economic and cultural rights	Examine sources from a variety of perspectives to describe efforts to reform education, women's rights, slavery, and other issues during the Antebellum period	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 6/18- An Era of Reform Declaration of Sentiments https://nj.pbslearningmedia.org/resource/declaration-sentiments-close-reading-lesson-plan/ken-burns-not-for-ourselves-alone/ Interactive Notebook Newsela 6/20 - African Americans in the Mid-1800s Google Earth - The Underground Railroad https://earth.google.com/web/@36.5144246,-82.57058115,364.17312594a,2492012.48262204d,30y,0h,0t,0r/data=CjASLhIgZDRkM2FlYTMwMWZhMTFlOGI2N2U2NzVhYmNlMWE3ODMiCmdjc19saXN0XzA Interactive Notebook Newsela 7/21 - A Dividing Nation Interactive Notebook Newsela iCivics - Slavery: No Freedom, No Rights

8	6.1.8.GeoSV.4.a	Geospatial technologies and representations help us to make sense of the distribution of people, places and environments, and spatial patterns across Earth's surface	Map territorial expansion and settlement, highlighting the locations of conflicts with and resettlement of Native Americans	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 4/14 - Andrew Jackson and the Growth of American Democracy PBS - Trail of Tears https://nj.pbslearningmedia.org/resource/midlit11.soc.splcher/trail-of-tears-the-cherokee-fight-against-removal Interactive Notebook Newsela 5/15- Manifest Destiny and the Growing Nation Interactive Notebook Newsela Google Earth - Lewis and Clark https://earth.google.com/web/@43.61414605,-107.10269614,2402.09485009a,3203596.78d,35y,0h,45.009t,0r/data=CjsSORIgMGZlYjg5N2RiMTEwMTFlNjlmZWYzOTljMWQzYTJlZWYiFXBic19sZXdpc2NsYXJrX3NwbGFzaA Lewis and Clark Expedition https://nj.pbslearningmedia.org/resource/f5705ebc-dc5f-4407-9ec5-0ecb837c5ff2/interactive-lewis-and-clark-trail/?student=true
8	6.1.8.EconET.4.a	Economic decision making involves setting goals and identifying the resources available to achieve those goals	Analyze the debates involving the National Bank, uniform currency, and tariffs, and determine the extent to which each of these economic tools met the economic challenges facing the new nation	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 4/14 - Andrew Jackson and the Growth of American Democracy PBS - Trail of Tears https://nj.pbslearningmedia.org/resource/midlit11.soc.splcher/trail-of-tears-the-cherokee-fight-against-removal Interactive Notebook Newsela 5/15- Manifest Destiny and the Growing Nation Interactive Notebook Newsela Google Earth - Lewis and Clark https://earth.google.com/web/@43.61414605,-107.10269614,2402.09485009a,3203596.78d,35y,0h,45.009t,0r/data=CjsSORIgMGZlYjg5N2RiMTEwMTFlNjlmZWYzOTljMWQzYTJlZWYiFXBic19sZXdpc2NsYXJrX3NwbGFzaA

				Lewis and Clark Expedition https://nj.pbslearningmedia.org/resource/f5705ebc-dc5f-4407-9ec5-0ecb837c5ff2/interactive-lewis-and-clark-trail/?student=true
8	6.1.8.EconET.4.b	Economic decision making involves setting goals and identifying the resources available to achieve those goals	Assess the impact of the Louisiana Purchase and western exploration of the expansion and economic development of the United States	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 5/15- Manifest Destiny and the Growing Nation Interactive Notebook Newsela Google Earth - Lewis and Clark https://earth.google.com/web/@43.61414605,-107.10269614,2402.09485009a,3203596.78d,35y,0h,45.009t,0r/data=CjsSORIgMGZlYjg5N2RiMTEwMTFlNjlmZWYzOTljMWQzYTJlZWYiFXBic19sZXdpc2NsYXJrX3NwbGEzaA Lewis and Clark Expedition https://nj.pbslearningmedia.org/resource/f5705ebc-dc5f-4407-9ec5-0ecb837c5ff2/interactive-lewis-and-clark-trail/?student=true
8	6.1.8.EconNE.4.a	A national economy includes studying the changes in the amounts and qualities of human capital, physical capital, and natural resources	Explain how major technological developments revolutionized land and water transportation, as well as the economy, in New Jersey and the nation	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 4/13 A Growing Sense of Nationhood Interactive Notebook Newsela Edpuzzle 6/19 - The Worlds of North and South Interactive Notebook Newsela
8	6.1.8.EconNE.4.b	A national economy includes studying the changes in the amounts and qualities of human capital, physical capital, and natural resources	Analyze how technological innovations affected the status and social class of different groups of people and explain the outcomes that resulted.	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 6/19 - The Worlds of North and South Interactive Notebook Newsela 6/20 - African Americans in the Mid-1800s Interactive Notebook Newsela

8	6.1.8.HistoryCC.4.a	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Explain the changes in America's relationships with other nations by analyzing policies, treaties, tariffs, and agreements	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 4/11 - Political Developments in the Early Republic Interactive Notebook Newsela 4/12 - Foreign Affairs in the Young Nation Interactive Notebook Newsela 4/13 - A Growing Sense of Nationhood Interactive Notebook Newsela 5/15 - Manifest Destiny and the Growing Nation Interactive Notebook Newsela
8	6.1.8.HistoryCC.4.b	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Explain the growing resistance to slavery and New Jersey's role in the Underground Railroad	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 6/20 - African Americans in the Mid-1800s Google Earth - The Underground Railroad https://earth.google.com/web/@36.5144246,-82.57058115,364.17312594a,2492012.48262204d,30y,0h,0t,0r/data=CjASLhIgZDRkM2FlYTMwMWZhMTFlOGJ2N2U2NzVhYmNlMWE3ODMiCmdjc19saXN0XzA Interactive Notebook Newsela
8	6.1.8.HistoryCC.4.c	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Analyze how the concept of Manifest Destiny influenced the acquisition of land through annexation, diplomacy, and war	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 5/15- Manifest Destiny and the Growing Nation Interactive Notebook Newsela
8	6.1.8.HistoryCC.4.d	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Analyze the push-pull factors that led to increase in immigration and explain why ethnic and cultural conflicts resulted	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 5/16 - Life in the West Interactive Notebook Newsela

				6/19 - The Worlds of North and South Interactive Notebook Newsela

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Interactive Notebook Workbooks/worksheets Class discussion Notebook checks Lesson Quizzes	Unit tests	TCI text (unit/lesson) Newsela Quizlet Edpuzzle Quizlet IXL iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
IXL Quizlet on-line text resources Newsela edpuzzle Google Earth iCivics games	DBQ/constructed response questions: ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.1.8	Content Topic: Era 5: Civil War and Reconstruction (1850-1877)

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
8	6.1.8.HistoryCC.5.a	Historical events may have single, multiple, direct and indirect causes and effects	Prioritize the causes and events that led to the Civil War from different perspectives	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/21 - A Dividing Nation Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school
8	6.1.8.HistoryCC.5.b	Historical events may have single, multiple, direct and indirect causes and effects	Analyze critical events and battles of the Civil War from different perspectives	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/22 - The Civil War C-Span Civil War Battles Chocie Board https://www.c-span.org/classroom/document/?16992 Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school
8	6.1.8.HistoryCC.5.c	Historical events may have single, multiple, direct and indirect causes and effects	Assess the human and material costs of the Civil War in the North and South	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/22 - The Civil War Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school iCivics - Civil War & Reconstruction
8	6.1.8.HistoryUP.5.a	Historical contexts and events shaped and	Analyze the effectiveness of the	Quizlet IXL https://www.ducksters.com/history/

		continue to shape people's perspectives	13th, 14th, and 15th Amendments to the United States Constitution from multiple perspectives	https://www.ushistory.org/us/index.asp 7/23 - The Reconstruction Era Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school iCivics - Civil War & Reconstruction History with Mr E - The Reconstruction Amendments
8	6.1.8.HistoryUP.5.b	Historical contexts and events shaped and continue to shape people's perspectives	Examine the roles of women, African Americans, and Native Americans in the Civil War	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/22 - The Civil War Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school
8	6.1.8.HistoryUP.5.c	Historical contexts and events shaped and continue to shape people's perspectives	Explain how and why the Emancipation Proclamation and the Gettysburg Address continue to impact American life	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/22 - The Civil War Interactive Notebook Newsela Readworks https://www.battlefields.org/learn/videos/lincolns-gettysburg-address https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school iCivics - Civil War & Reconstruction
8	6.1.8.HistoryCC.5.d	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Assess the role of various factors that affected the course and outcome of the Civil War (i.e. geography, natural resources, demographics, transportation, leadership, and technology)	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/22 - The Civil War Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school
8	6.1.8.History.CC.5.e	Historical events and developments are shaped by social, political, cultural,	Compare and contrast the approaches of Congress and President Lincoln and Johnson	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp

		technological, and economic factors	toward the reconstruction of the South	7/23 - The Reconstruction Era Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school iCivics - Civil War & Reconstruction
8	6.1.8.History.CC.5.f	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Analyze the economic impact of Reconstruction on the South from different perspectives	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/23 - The Reconstruction Era Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school iCivics - Civil War & Reconstruction
8	6.1.8.History.CC.5.g	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Construct an argument that prioritizes the causes and events that led to the Civil War using multiple sources from different perspectives	Quizlet IXL https://www.ducksters.com/history/ https://www.ushistory.org/us/index.asp 7/21 - A Dividing Nation Interactive Notebook Newsela https://www.battlefields.org/learn/educators/curriculum/civil-war-curriculum-lesson-plans-middle-school

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Interactive Notebook Workbooks/worksheets Class discussion Notebook checks Lesson Quizzes	Unit tests	TCI text (unit/lesson) Newsela Quizlet Edpuzzle Quizlet IXL iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
IXL Quizlet on-line text resources Newsela edpuzzle Google Earth iCivics games	DBQ/constructed response questions: ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.2.8	**Content Topic:** Era 1: The Beginnings of Human Society

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6	6.2.8.GeoPP.1.a	Relationships between humans and environments impact spatial patterns of settlement and movement	Compare and contrast the social organization, natural resources, and land use of early hunters / gatherers and those who lived in early agrarian societies	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/2 - Early Hominins Interactive Notebook Newsela articles 1/3 - From Hunter Gatherers to Farmers Interactive Notebook Newsela articles
6	6.2.8.GeoPP.1.b	Relationships between humans and environments impact spatial patterns of settlement and movement	Use maps to examine the impact of the various migratory patterns of hunters / gatherers that moved from Africa to Eurasia, Australia, and the Americas	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/1 - Investigating the Past Interactive Notebook Edpuzzle "When Did it Happen/What Century Is It?" WS https://www.amnh.org/explore/ology/archaeology/what-do-you-know-about-archaeology2 https://pbskids.org/oddsquad/games/artifact-adventure https://www.cbc.ca/kids/games/play/mysterious-artifacts 1/2 - Early Hominins Interactive Notebook Newsela 1/3 - From Hunter Gatherers to Farmers Interactive Notebook Newsela articles
6	6.2.8.HistoryCC.1.a	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Describe the influence of the agricultural revolution on population growth and the subsequent development of civilizations (e.g., the	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/3 - From Hunter Gatherers to Farmers Interactive Notebook

			impact of food surplus from farming)	Newsela articles 1/4 - Rise of Sumerian City States Interactive Notebook Newsela 2/7 - Geography and the Early Settlement of Egypt, Kush and Canaan Interactive Notebook 3/13 - Geography and the Early Settlement of India Interactive Notebook Edpuzzle Google Earth - Rivers of India https://earth.google.com/web/@22.226254.77.568649.590.245849a.5151817.15d.35y.0h.0t.0r/data=CisSKRIgZDdhZGE3OWMxYTM4MTFlNzgwODMwM2Y1NDdlZTE2YTYiBWlscF8w Newsela
6	6.2.8.HistoryCC.1.b	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Determine the impact of technological advancements on hunter / gatherer and agrarian societies	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/3 - From Hunter Gatherers to Farmers Interactive Notebook Newsela
6	6.2.8.HistoryCC.1.c	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Describe how the development of both written and unwritten languages impacted human understanding, development of culture and social structure.	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/1 - Investigating the Past Interactive Notebook Edpuzzle “When Did it Happen/What Century Is It?” WS https://www.amnh.org/explore/ology/archaeology/what-do-you-know-about-archaeology2 https://pbskids.org/oddsquad/games/artifact-adventure https://www.cbc.ca/kids/games/play/mysterious-artifacts 1/2 - Early Hominins Interactive Notebook Newsela 1/3 - From Hunter Gatherers to Farmers Interactive Notebook Newsela 1/5 - Ancient Sumer Interactive Notebook

				Newsela
6	6.2.8.HistoryCC.1.d	Chronological sequencing helps us track events over time as well as events that took place at the same time	Demonstrate an understanding of pre-agricultural and post-agricultural periods in terms of relative length of time	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/1 - Investigating the Past Interactive Notebook Edpuzzle "When Did it Happen/What Century Is It?" WS https://www.amnh.org/explore/ology/archaeology/what-do-you-know-about-archaeology2 https://pbskids.org/oddsquad/games/artifact-adventure https://www.cbc.ca/kids/games/play/mysterious-artifacts 1/3 - From Hunter Gatherers to Farmers Interactive Notebook Newsela
6	6.2.8.HistorySE.1.a	Examining historical sources may answer questions, but it may also lead to questions in a spiraling process of inquiry	Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/1 - Investigating the Past Interactive Notebook Edpuzzle "When Did it Happen/What Century Is It?" WS https://www.amnh.org/explore/ology/archaeology/what-do-you-know-about-archaeology2 https://pbskids.org/oddsquad/games/artifact-adventure https://www.cbc.ca/kids/games/play/mysterious-artifacts 3/14 - Unlocking the Secrets of Mohenjodaro Interactive Notebook Newsela

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Interactive Notebook Workbooks/worksheets Class discussion Notebook checks Lesson Quizzes	Unit tests	TCI text (unit/lesson) Newsela articles Primary Sources Quizlet IXL edpuzzle https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
IXL Quizlet on-line text resources Newsela edpuzzle Ducksters Google Earth	DBQ/constructed response questions: ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity.

	CRP12. Work productively in teams while using cultural global competence.

Standard: 6.2.8	Content Topic: Era 2: Early Civilizations and the Emergence of Pastoral Peoples: Early River Valley Civilizations (4000-1000 BCE)

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6	6.2.8.CivicsP1.2.a	Political and civil institutions impact all aspects of people's lives	Explain how / why different early river valley civilizations developed similar forms of government and legal structures	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/5- Ancient Sumer Interactive Notebook Newsela 1/6- Exploring Four Empires of Mesopotamia Interactive Notebook http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm Newsela Edpuzzle Readworks 2/7 - Geography and the Early Settlement of Egypt, Kush, and Canaan Interactive Notebook Newsela 2/8 - The Ancient Egyptian Pharaohs Interactive Notebook Newsela 2/9- Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Interactive Notebook Newsela 3/14 - Unlocking the Secrets of Mohenjodaro Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook

				Newsela
6	6.2.8.CivicsHR.2.a	Human rights can be protected or abused in various societies	Determine the role of slavery in the economic and social structures of early river valley civilizations	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/5- Ancient Sumer Interactive Notebook Newsela 1/6- Exploring Four Empires of Mesopotamia Interactive Notebook Newsela Edpuzzle Readworks http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/11 - The Origins of Judaism Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook Newsela
6	6.2.8.GeoSV.2.a	Geospatial technologies and representations help us to make sense of the distribution of people, places, and environments, and spatial patterns across Earth's surface	Compare and contrast physical and political maps of early river valley civilizations and their modern counterparts and determine the geopolitical impact of these civilizations, then and now (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan / India; Ancient China and Modern China)	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/5- Ancient Sumer Interactive Notebook Newsela 1/6- Exploring Four Empires of Mesopotamia Interactive Notebook Newsela Edpuzzle Readworks http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm 2/7 - Geography and the Early Settlement of Egypt, Kush, and Canaan Interactive Notebook Newsela 2/8 - The Ancient Egyptian Pharaohs Interactive Notebook

				Newsela 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Interactive Notebook Newsela 3/13 - Geography and the Early Settlement of India Interactive Notebook Newsela Google Earth - Rivers of India https://earth.google.com/web/@22.226254,77.568649,590.245849a,5151817.15d,35y,0h,0t,0r/data=CisSKRIgZDdhZGE3OWMxYTM4MTFlNzgwODMwM2Y1NDdlZTE2YTYiBWlscF8w 3/14 - Unlocking the Secrets of Mohenjodaro Interactive Notebook Newsela 4/19- Geography and the Early Settlement of China Interactive Notebook Newsela
6	6.2.8.GeoHE.2.a	The physical and human characteristics of places and regions are connected to human identities and cultures	Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/5- Ancient Sumer Interactive Notebook Newsela 1//6- Exploring Four Empires of Mesopotamia http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm Interactive Notebook Newsela Edpuzzle Readworks 2/7 - Geography and the Early Settlement of Egypt, Kush, and Canaan Interactive Notebook Newsela 2/8 - The Ancient Egyptian Pharaohs Interactive Notebook

				Newsela 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Newsela - The Black Pharaohs 3/13 - Geography and the Early Settlement of India Edpuzzle Interactive Notebook Newsela Google Earth - Rivers of India https://earth.google.com/web/@22.226254,77.568649,590.245849a,5151817.15d,35y,0h,0t,0r/data=CisSKRIgZDdhZGE3OWMxYTM4MTFlNzgwODMwM2Y1NDdlZTE2YTYiBWlscF8w 3/14 - Unlocking the Secrets of Mohenjodaro Interactive Notebook Newsela 4/19- Geography and the Early Settlement of China Interactive Notebook Newsela
6	6.2.8.GeoGE.2.a	Economic interdependence is impacted by increased specialization and trade	Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/5- Ancient Sumer Interactive Notebook Newsela 1//6- Exploring Four Empires of Mesopotamia http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm Interactive Notebook Newsela Edpuzzle Readworks 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Interactive Notebook Newsela 3/14 - Unlocking the Secrets of

				Mohenjodaro Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook Newsela
6	6.2.8.HistoryCC.2.a	Chronological sequencing helps us track events over time as well as events that took place at the same time	Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time	Quizlet IXL https://www.ushistory.org/civ/index.asp //www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/5- Ancient Sumer Interactive Notebook Newsela 1//6- Exploring Four Empires of Mesopotamia http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm Interactive Notebook Newsela Readworks Edpuzzle 2/8 - Ancient Egyptian Pharaohs Interactive Notebook Newsela 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Interactive Notebook Newsela 3/14 - Unlocking the Secrets of Mohenjodaro Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook Newsela
6	6.2.8.HistoryCC.2.b	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Analyze the impact of religion on daily life, government, and culture in early river valley civilizations	Quizlet IXL https://www.ushistory.org/civ/index.asp https://youtu.be/u7JsfwAcCo0 https://youtu.be/picJ7U9YNz0 https://www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/5- Ancient Sumer Interactive Notebook Newsela

				1/6- Exploring Four Empires of Mesopotamia http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm Interactive Notebook Newsela Edpuzzle Readworks 2/8 - The Ancient Egyptian Pharaohs Interactive Notebook Newsela 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Interactive Notebook Newsela 2/11 - The Origins of Judaism Interactive Notebook Newsela 2/12 - Learning About World Religions: Judaism Interactive Notebook Newsela 3/15- Learning About World Religions: Hinduism Interactive Notebook Newsela Edpuzzle 4/20- The Shang Dynasty Interactive Notebook Newsela
6	6.2.8.HistoryCC.2.c	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Explain how the development of written language transformed all aspects of life in early river valley civilizations	Quizlet IXL https://www.ushistory.org/civ/index.asp https://youtu.be/u7JsfwAcCo0 https://youtu.be/picJ7U9YNz0 https://www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/5- Ancient Sumer Interactive Notebook Newsela 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Interactive Notebook Newsela

				3/15- Learning About World Religions: Hinduism Interactive Notebook Newsela Edpuzzle 4/20- The Shang Dynasty Interactive Notebook Newsela
6	6.2.8.HistoryCA.2.a	Historians develop arguments using evidence from multiple relevant historical sources	Analyze the factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/4- The Rise of Sumerian City-States Interactive Notebook Newsela 1/6- Exploring Four Empires of Mesopotamia http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm Interactive Notebook Newsela Edpuzzle Readworks 2/8 - The Ancient Egyptian Pharaohs Interactive Notebook Newsela 2/9 - Daily Life in Ancient Egypt Interactive Notebook Newsela 2/10 - The Kingdom of Kush Interactive Notebook Newsela 3/14 - Unlocking the Secrets of Mohenjodaro Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook Newsela

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Interactive Notebook Workbooks/worksheets	Unit tests	TCI text (unit/lesson) Newsela articles Primary Sources

Class discussion Notebook checks Lesson Quizzes		iCivics lessons and games Quizlet IXL edpuzzle https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
IXL Quizlet on-line text resources Newsela edpuzzle Ducksters US History.org	DBQ/constructed response questions: ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
THEMES: Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy SKILLS: Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies.

	CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.2.8	**Content Topic:** Era 3: The Classical Civilizations of the Mediterranean World, India, and China (1000 BCE-600 CE)

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6	6.2.8.CivicsPI.3.a	Governments have different structures which impact development (expansion) and civic participation	Compare and contrast the methods (i.e., autocratic rule, philosophies, and bureaucratic structures) used by the rulers of Rome, China, and India to control and unify their expanding empires	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/18- The Achievements of the Gupta Empire Interactive Notebook Newsela 4/19- Geography and the Early Settlement of China Interactive Notebook Newsela 4/23 - The Han Dynasty Interactive Notebook Newsela 5/28 - Fighting the Greco-Persian Wars Interactive Notebook Newsela 6/33- The Rise of the Roman Republic Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook Newsela

				6/38- The Legacy of Rome in the Modern World WS - Roman Numerals Interactive Notebook Newsela
6	6.2.8.CivicsDP.3.a	The principles of the United States government are based on political philosophies, ideas, and experiences of earlier governments	Compare and contrast the American legal system with the legal systems of classical civilizations and determine the extent to which these early systems influenced our current legal system (e.g., Babylonian Code of Hammurabi, Roman Justinian Code, Isrelite Jewish Law).	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 1/6- Exploring Four Empires of Mesopotamia http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm Interactive Notebook Newsela Readworks 2/11 - The Origins of Judaism Interactive Notebook Newsela 2/12 - Learning About World Religions: Judaism Interactive Notebook Newsela 3/17- The First Unification of India Interactive Notebook Newsela Edpuzzle 5/26- The Rise of Democracy Interactive Notebook Newsela 5/27- Life in Two City-States:Athens and Sparta Interactive Notebook Newsela 5/29- The Golden Age of Athens Interactive Notebook Newsela 5/30- Alexander the Great and His Empire Interactive Notebook Newsela 5/31- The Legacy of Ancient Greece Interactive Notebook Newsela

				6/33- The Rise of the Roman Republic Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook Newsela 6/38- The Legacy of Rome in the Modern World WS - Roman Numerals Interactive Notebook Newsela
6	6.2.8.CivicsDP.3.b	The principles of the United States government are based on political philosophies, ideas, and experiences of earlier governments	Use evidence to describe the impact of Athenian democracy and the Roman Republic on the development of the United States Constitution	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 5/26- The Rise of Democracy Interactive Notebook Newsela 5/29- The Golden Age of Athens Interactive Notebook Newsela 5/30- Alexander the Great and His Empire Interactive Notebook Newsela 5/31- The Legacy of Ancient Greece Interactive Notebook Newsela 6/33- The Rise of the Roman Republic Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook Newsela 6/38- The Legacy of Rome in the Modern World

				WS - Roman Numerals Interactive Notebook Newsela
6	6.2.8.CivicsHR.3.a	Governments have protected and abused human rights (to varying degree)s at different times throughout history	Compare and contrast the rights and responsibilities of free men, women, slaves, and foreigners in the political, economic, and social structures of classical civilizations	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/15- Learning About World Religions: Hinduism Interactive Notebook Newsela Edpuzzle 4/22- The First Emperor of China Interactive Notebook Newsela 4/23- The Han Dynasty Interactive Notebook Newsela 5/26- The Rise of Democracy Interactive Notebook Newsela 5/ 27- Life in Two City-States:Athens and Sparta Interactive Notebook Newsela 5/29- The Golden Age of AthensInteractive Notebook Newsela 5/30- Alexander the Great and His Empire Interactive Notebook Newsela 5/31- The Legacy of Ancient Greece Interactive Notebook Newsela 6/33- The Rise of the Roman Republic Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook

				Newsela 6/38- The Legacy of Rome in the Modern World WS - Roman Numerals Interactive Notebook Newsela
6	6.2.8.GeoPP.3.a	Relationships between humans and environments impact spatial patterns of settlement and movement	Use geographic models to describe how the availability of natural resources influenced the development of the political, economic, and cultural systems of each of the classical civilizations and provided motivation for expansion.	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/13- Geography and the Early Settlement of IndiaInteractive Notebook Newsela 3/17- The First Unification of India Interactive Notebook Newsela Edpuzzle 3/18- The Achievements of the Gupta Empire Interactive Notebook Newsela 4/19- Geography and the Early Settlement of China Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook Newsela 4/22- The First Emperor of China Interactive Notebook Newsela 5/25- Geography and the Settlement of Greece Interactive Notebook Newsela 5/26- The Rise of Democracy Interactive Notebook Newsela 5/27- Life in Two City-States:Athens and Sparta Interactive Notebook Newsela 5/31- The Legacy of Ancient Greece

				Interactive Notebook Newsela 6/32- Geography and the Early Development of Rome Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook Newsela
6	6.2.8.GeoPP.3.b	Relationships between humans and environments impact spatial patterns of settlement and movement	Explain how geography and the availability of natural resources led to both the development of classical civilizations and to their decline	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/17- The First Unification of India Interactive Notebook Newsela Edpuzzle 5/25- Geography and the Settlement of Greece Interactive Notebook Newsela 5/26- The Rise of Democracy Interactive Notebook Newsela 5/27- Life in Two City-States:Athens and Sparta Interactive Notebook Newsela 5/31- The Legacy of Ancient Greece Interactive Notebook Newsela
6	6.2.EconEM.3.a	People voluntarily exchange goods and services when all parties expect to gain as a result of the trade	Analyze the impact of expanding land and sea trade routes as well as a uniform system of exchange in the Mediterranean World and Asia	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/18- The Achievements of the Gupta Empire

				Interactive Notebook Newsela 4/19- Geography and the Early Settlement of China Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook Newsela 4/22- The First Emperor of China Interactive Notebook Newsela 4/23- The Han Dynasty Ducksters Interactive Notebook Newsela 4/24- The Silk Road Interactive Notebook Newsela Edpuzzle East Asia National Resource Center - Lesson Plan: Silk Road and Globalization 5/25- Geography and the Settlement of Greece Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook Newsela
6	6.2.8.EconGE.3.a	Economic interdependence is impacted by increased specialization and trade	Explain how classical civilizations used technology and innovation to enhance agricultural / manufacturing output and commerce, to expand military capabilities, to improve life in urban areas, and to allow for greater division of labor	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/18- The Achievements of the Gupta Empire Newsela - The Gupta Period of India Interactive Notebook Newsela 4/23- The Han Dynasty Interactive Notebook

				Newsela 5/31- The Legacy of Ancient Greece Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook Newsela 6/38- The Legacy of Rome in the Modern World WS - Roman Numerals Interactive Notebook Newsela
6	6.2.8.HistoryCC.3.a	Historical events and developments are shaped by social, political, cultural, technological, and economic factors	Determine the extent to which religion, economic issues, and conflict shaped the values and decisions of the classical civilizations	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 4/23- The Han Dynasty Interactive Notebook Newsela 5/27- Life in Two City-States:Athens and Sparta Interactive Notebook Newsela 5/29- The Golden Age of Athens Interactive Notebook Newsela 5/30- Alexander the Great and His Empire Interactive Notebook Newsela 5/31- The Legacy of Ancient Greece Interactive Notebook Newsela 6/32- Geography and the Early Development of Rome Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire

				Interactive Notebook Newsela 6/36- The Origins and Spread of Christianity Interactive Notebook Newsela 6/38- The Legacy of Rome in the Modern World WS - Roman Numerals Interactive Notebook Newsela
6	6.2.8.HistoryUP.3.a	An individual's perspective is impacted by their background and experiences	Compare and contrast social hierarchies in classical civilizations as they relate to power, wealth, and equality	Quizlet https://www.ducksters.com/history/ IXL https://www.ushistory.org/civ/index.asp 3/15- Learning About World Religions: Hinduism Interactive Notebook Newsela Edpuzzle 4/23- The Han Dynasty Ducksters Interactive Notebook Newsela 6/35- Daily Life in the Roman Empire Interactive Notebook Newsela
6	6.2.8.HistoryUP.3.b	Perspectives change over time	Compare the status of groups in the Ancient World to those of people today and evaluate how individuals perceived the principles of liberty and equality then and now (i.e., political, economic, and social)	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 5/27- Life in Two City-States:Athens and Sparta Interactive Notebook Newsela
6	6.2.8.HistoryUP.3.c	Historical contexts and events shaped and continue to shape people's perspectives	Compare and contrast the tenets of various world religions that developed in or around this time period (i.e., Buddhism, Christianity, Confuciansim, Hinduism,	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 2/11 - The Origins of Judaism

			Islam, Judaism, Sikhism, and Taoism), their patterns of expansion, and their responses to the current challenges of globalization	Interactive Notebook Newsela 2/12 - Learning About World Religions: Judaism Interactive Notebook Newsela 3/15- Learning About World Religions: Hinduism Interactive Notebook Newsela Edpuzzle 3/16- Learning About World Religions: Buddhism Interactive Notebook Newsela Edpuzzle 4/21- Three Chinese Philosophies Interactive Notebook Newsela 6/37- Learning About World Religions: Christianity Interactive Notebook
6	6.2.8.HistoryCA.3.a	Historians analyze claims within sources for perspectives and validity	Evaluate the importance and enduring legacy of the major achievements of Greece, Rome, India and China over time	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/18- The Achievements of the Gupta Empire Interactive Notebook Newsela 4/20- The Shang Dynasty Interactive Notebook Newsela 4/22- The First Emperor of China Interactive Notebook Newsela. 4/23- The Han Dynasty Interactive Notebook Newsela 5/29- The Golden Age of Athens Interactive Notebook Newsela 5/31- The Legacy of Ancient Greece Interactive Notebook Newsela

				6/38- The Legacy of Rome in the Modern World WS - Roman Numerals Interactive Notebook Newsela
6	6.2.8.HistoryCA.3.b	Historians analyze claims within sources for perspectives and validity	Determine common factors that contributed to the decline and fall of the Roman Empire, Gupta India and Han China	Quizlet IXL https://www.ushistory.org/civ/index.asp https://www.ducksters.com/history/ 3/18- The Achievements of the Gupta Empire Interactive Notebook Newsela 4/22- The First Emperor of China Interactive Notebook Newsela 4/23 - The Han Dynasty Interactive Notebook Newsela 6/34- From Republic to Empire Interactive Notebook Newsela

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Interactive Notebook Workbooks/worksheets Class discussion Notebook checks Lesson Quizzes	Unit tests	TCI text (unit/lesson) Newsela articles Primary Sources iCivics lessons and games Quizlet IXL edpuzzle https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
IXL Quizlet on-line text resources Newsela edpuzzle Ducksters US History.org	DBQ/constructed response questions: ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.2.8	Content Topic: Era 4: Expanding Exchanges and Encounters (500CE-1450 CE)

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
7	6.2.8.CivicsPI.4.a	Political and civil institutions impact all aspects of people's lives	Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/3- The Roman Catholic Church in Medieval Europe Interactive Notebook Newsela 1/6- The Byzantine Empire Interactive Notebook Newsela Edpuzzle 2/7- The Origins and Spread of Islam Interactive Notebook Newsela Edpuzzle 2/8 - Learning About World Religions: Islam Interactive Notebook Newsela ReadWorks: Edpuzzle 4/18 - China's Contacts with the Outside World Interactive Notebook Newsela
7	6.2.8.CivicsDP.4.a	The principles of the United States government are based on political philosophies, ideas, and experiences of earlier governments	Cite evidence of the influence of medieval English legal and constitutional practices on modern democratic thought and institutions (i.e., the Magna Carta, parliament, the development of habeas corpus, and an independent judiciary	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/2 - The Development of Feudalism in Western Europe Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,22

				0.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/4- Life in Medieval Towns Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/ 5 - The Decline of Feudalism Interactive Notebook Newsela Edpuzzle
7	6.2.8.GeoHE.4.a	Cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places	Explain how geography influenced the development of the political, economic, and cultural centers of each empire as well as the empires' relationships with other parts of the world	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/1 - The Legacy of the Roman Empire Interactive Notebook Newsela Edpuzzle 1/2 - The Development of Feudalism in Western Europe Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/6- The Byzantine Empire Interactive Notebook Newsela Edpuzzle 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela 3/11 - Early Societies in West Africa Interactive Notebook Newsela 3/12 - Ghana:A West African

				Trading Empire Interactive Notebook Newsela Edpuzzle 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle 3/14 - The Cultural Legacy of West Africa Edpuzzle Interactive Notebook Newsela 4/15 - The Political Development of Imperial China Interactive Notebook Newsela 4/16 - China Develops a New Economy Interactive Notebook Newsela 4/17 - Chinese Discoveries and Inventions Interactive Notebook Newsela 4/18 - China's Contacts with the Outside World Interactive Notebook Newsela 6/22 - The Maya Interactive Notebook Newsela Google Earth - Maya Ruins with Alfred Maudslay https://earth.google.com/web/@15.060674,-96.60468,-8744a,19566095d,35y,0h,0t,0r/data=CjASLhIgZGE0NjZiN2RlMTJlMTFlOGJmMTIxNWJiNDVkZTkwZTEiCnZveV9zcGxhc2g 6/23 - The Aztecs Interactive Notebook Newsela 6/24 - Daily Life in Tenochtitlán Interactive Notebook Newsela 6/26 - Achievements of the Maya, Aztecs, and Incas Interactive Notebook Newsela
7	6.2.8.GeoHP.4.a	The diffusion of ideas and cultural practices are impacted by the	Explain why the Arabian Peninsula's physical features and location	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/ind

		movement of people and advancements in transportation, communication, and technology	made it the epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa, Europe, and Asia	ex.asp 3/11 - Early Societies in West Africa Interactive Notebook Newsela 3/12 - Ghana:A West African Trading Empire Interactive Notebook Newsela Edpuzzle 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle 3/14 - The Cultural Legacy of West Africa Interactive Notebook Newsela Edpuzzle
7	6.2.8.GeoHP.4.b	The diffusion of ideas and cultural practices are impacted by the movement of people and advancements in transportation, communication, and technology	Assess how maritime and overland trade routes impacted urbanization, transportation, communication, and the development of international trade centers (i.e., the African caravan and Silk Road).	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 3/11 - Early Societies in West Africa Interactive Notebook Newsela 3/12 - Ghana:A West African Trading Empire Interactive Notebook Newsela Edpuzzle 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle 3/14 - The Cultural Legacy of West Africa Interactive Notebook Newsela Edpuzzle 4/18 - China's Contacts with the Outside World Interactive Notebook Newsela
7	6.2.GeoHP.4.c	The diffusion of ideas and cultural practices are impacted by the movement of people and	Use maps to show how the interaction between the Islamic world and medieval Europe	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/ind

		advancements in transportation, communication, and technology	increased trade, enhanced technology innovation and impacted science, thought, and the arts	ex.asp 1/2 - The Development of Feudalism in Western Europe Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/3- The Roman Catholic Church in Medieval Europe Interactive Notebook Newsela Edpuzzle 1/4- Life in Medieval Towns Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 2/7- The Origins and Spread of Islam Interactive Notebook Newsela Edpuzzle 2/8 - Learning About World Religions: Islam Interactive Notebook Newsela ReadWorks: Edpuzzle 2/ 9- Muslim Innovations and Adaptations Interactive Notebook Newsela 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle
7	6.2.8.GeoHE.4.b	The physical and human characteristics of places	Use geographic models to determine the impact of	Quizlet IXL https://www.ducksters.com/

		and regions are connected to human identities and cultures	environmental modifications made by earlier civilizations on the current day environmental challenges	https://www.ushistory.org/civ/index.asp 1/1 - The Legacy of the Roman Empire Interactive Notebook Newsela Edpuzzle 1/2 - The Development of Feudalism in Western Europe Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/6- The Byzantine Empire Interactive Notebook Newsela Edpuzzle 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela 3/11 - Early Societies in West Africa Interactive Notebook Newsela 3/12 - Ghana:A West African Trading Empire Interactive Notebook Newsela Edpuzzle 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle 3/14 - The Cultural Legacy of West Africa EInteractive Notebook Newsela Edpuzzle 4/15 - The Political Development of Imperial China Interactive Notebook Newsela 4/16 - China Develops a New Economy Interactive Notebook Newsela 4/17 - Chinese Discoveries and Inventions Newsela - Top Inventions of the Middle Ages

				4/18 - China's Contacts with the Outside World Interactive Notebook Newsela 6/22- The Maya Interactive Notebook Newsela Google Earth - Maya Ruins with Alfred Maudslay https://earth.google.com/web/@15.060674,-96.60468,-8744a,19566095d,35y,0h,0t,0r/data=CjASLhIgZGE0NjZiN2RlMTJlMTFlOGJmMTIxNWJiNDVkZTkwZTEiCnZveV9zcGxhc2g 6/23- The Aztecs Interactive Notebook Newsela 6/24- Daily Life in Tenochtitlán Interactive Notebook Newsela 6/26- Achievements of the Maya,Aztecs, and Incas Interactive Notebook Newsela
7	6.2.8.GeoHE.4.c	The physical and human characteristics of places and regions are connected to human identities and cultures	Explain how the geographies and climates of Asia, Africa, Europe, and the Americas influenced their economic development and interaction or isolation with other societies	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/4- Life in Medieval Towns Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 2/8 - Learning About World Religions: Islam Interactive Notebook Newsela Readworks Edpuzzle 2/ 9- Muslim Innovations and Adaptations Interactive Notebook Newsela 3/11 - Early Societies in West Africa Interactive Notebook Newsela 3/12 - Ghana:A West African

				Trading Empire Interactive Notebook Newsela Edpuzzle 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle 4/18 - China's Contacts with the Outside World Interactive Notebook Newsela 6/22 - The Maya Interactive Notebook Newsela Google Earth - Maya Ruins with Alfred Maudslay https://earth.google.com/web/@15.060674,-96.60468,-8744a,19566095d,35y,0h,0t,0r/data=CjASLhIgZGE0NjZiN2RlMTJlMTFlOGJmMTIxNWJiNDVkZTkwZTEiCnZveV9zcGxhc2g 6/23 - The Aztecs Interactive Notebook Newsela 6/25 - The Incas Interactive Notebook Newsela
7	6.2.8.GeoGI.4.a	The environmental characteristics of places and production of goods influences the spatial patterns of world trade	Determine how Africa's physical geography and natural resources presented challenges and opportunities for trade, development, and the spread of religion	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 3/11 - Early Societies in West Africa Interactive Notebook Newsela 3/12 - Ghana:A West African Trading Empire Interactive Notebook Newsela Edpuzzle 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle 3/14 - The Cultural Legacy of West Africa Interactive Notebook Newsela Edpuzzle

7	6.2.8.GeoSV.4.a	Economic interdependence is impacted by increased specialization and trade	Analyze the immediate and long term impact on China and Europe of the open exchange between Europe and the Yuan (Mongol) Dynasty	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela 4/15 - The Political Development of Imperial China Interactive Notebook Newsela 4/18 - China's Contacts with the Outside World Interactive Notebook Newsela
7	6.2.8.EconNE.4.a	The production and consumption of goods and services influence economic growth, well-being and quality of life	Compare and contrast the Japanese and European systems of feudalism and the effectiveness of each in promoting social, economic, and political order	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/2 - The Development of Feudalism in Western Europe Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/4- Life in Medieval Towns Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/5 - The Decline of Feudalism Interactive Notebook Newsela Edpuzzle 5/19- The Influence of Neighboring Cultures on Japan Interactive Notebook Newsela

				5/20- Heian-kyo: The Heart of Japan's Golden Age Interactive Notebook Newsela 5/21- The Rise of the Warrior Class in Japan Interactive Notebook Newsela
7	6.2.8.HistoryCC.4.a	Historical events may have single, multiple, direct and indirect causes and effects	Determine which events led to the rise and eventual decline of European feudalism	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/2 - The Development of Feudalism in Western Europe Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/4- Life in Medieval Towns Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/ 5 - The Decline of Feudalism Interactive Notebook Newsela Edpuzzle 5/21- The Rise of the Warrior Class in Japan Interactive Notebook Newsela
7	6.2.8.HistoryCC.4.b	Historical events may have single, multiple, direct and indirect causes and effects	Explain how and why the interrelationships among improved agricultural production, population growth, urbanization, and commercialization led to the rise of powerful states and kingdoms (i.e., Europe, Asia, Americas)	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/4- Life in Medieval Towns Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDE

				wZDgiCmdjc19saXN0XzA 4/16 - China Develops a New Economy Interactive Notebook Newsela 4/18 - China's Contacts with the Outside World Interactive Notebook Newsela
7	6.2.8.History.CC.4.c	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Assess the demographic, economic, and religious impact of the plague on Europe	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/4- Life in Medieval Towns Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/ 5 - The Decline of Feudalism Interactive Notebook Newsela Edpuzzle
7	6.2.8.HistoryCC.4.d	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Analyze the causes and outcomes of the Crusades from different perspectives, including the perspectives of European political and religious leaders, the crusaders, Jews, Muslims and traders	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/3- The Roman Catholic Church in Medieval Europe Interactive Notebook Newsela 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela
7	6.2.8.HistoryCC.4.e	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Determine the extent to which the Byzantine Empire influenced the Islamic world and western Europe	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/1 - The Legacy of the Roman Empire Interactive Notebook Newsela Edpuzzle 1/6- The Byzantine Empire Interactive Notebook

				Newsela 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela
7	6.2.8.HistoryCC.4f	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Analyze the role of religion and economics in shaping each empire's social hierarchy and evaluate the impact these hierarchical structures had on the lives of various groups of people	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/2 - The Development of Feudalism in Western Europe Interactive Notebook Newsela Google Earth - Medieval Europe https://earth.google.com/web/@53.28008017,-3.82648054,14.44624565a,676.6039108d,35y,220.93119965h,0t,0r/data=CjASLhIgZWU5NThjMWNiNDMwMTFlNzk4MTM1ZmYzYTA0NDEwZDgiCmdjc19saXN0XzA 1/3- The Roman Catholic Church in Medieval Europe Interactive Notebook Newsela Edpuzzle 1/6- The Byzantine Empire Interactive Notebook Newsela Edpuzzle 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela
7	6.2.8.HistoryCC.4g	Historical events and developments are shaped by social, political, cultural, technological and economic factors	Evaluate the importance and enduring legacy of the major achievements of the people living in Asia, Africa (Islam), Europe and the Americas over time	Quizlet IXL https://www.ducksters.com/ https://www.ushistory.org/civ/index.asp 1/1 - The Legacy of the Roman Empire https://www.ushistory.org/civ/index.asp Interactive Notebook Newsela Edpuzzle 1/6- The Byzantine Empire Interactive Notebook Newsela Edpuzzle 2/10 - From the Crusades to New Muslim Empires Interactive Notebook Newsela

				3/11 - Early Societies in West Africa Interactive Notebook Newsela 3/12 - Ghana:A West African Trading Empire Interactive Notebook Newsela Edpuzzle 3/13 - The Influence of Islam on West Africa Interactive Notebook Newsela Edpuzzle 3/14 - The Cultural Legacy of West Africa Interactive Notebook Newsela Edpuzzle 4/15 - The Political Development of Imperial China Interactive Notebook Newsela 4/18 - China's Contacts with the Outside World Interactive Notebook Newsela 6/22- The Maya Interactive Notebook Newsela Google Earth - Maya Ruins with Alfred Maudslay https://earth.google.com/web/@15.060674,-96.60468,-8744a,19566095d,35y,0h,0t,0r/data=CjASLhIgZGE0NjZiN2RlMTJlMTFlOGJmMTIxNWJiNDVkZTkwZTEiCnZveV9zcGxhc2g 6/23- The Aztecs Interactive Notebook Newsela 6/24- Daily Life in Tenochtitlán Interactive Notebook Newsela 6/25- The Incas Interactive Notebook Newsela 6/26- Achievements of the Maya,Aztecs, and Incas Interactive Notebook Newsela

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at

		each grade level)
DBQ/constructed response questions Interactive Notebook Workbooks/worksheets Class discussion Notebook checks Lesson Quizzes	Unit tests	TCI text (unit/lesson) Newsela articles Primary Sources iCivics lessons and games Quizlet IXL edpuzzle https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
IXL Quizlet on-line text resources Newsela edpuzzle Ducksters US History.org	DBQ/constructed response questions: ELA -RI.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
THEMES: Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy SKILLS: Creativity and Innovation Critical Thinking and Problem Solving	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills.

Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.3.8.CivicsPI.1	Content Topic: Civics, Government and Human Rights: Civic and Political Institutions

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6-8	6.3.8.CivicsPI.1	Political and civil institutions impact all aspects of people's lives	Evaluate, take, and defend a position on why government is necessary, and the purposes government should serve	Mock Election iCivics
6-8	6.3.8.CivicsPI.2	Governments have different structures which impact development (expansion) and civic participation	Evaluate the extent to which different forms of government reflect the history and values of various societies (e.g., monarchy, democracy, republic, dictatorship)	Mock Election iCivics
6-8	6.3.8.CivicsPI.3	Governments have different structures which impact development (expansion) and civic participation	Use a variety of sources from multiple perspectives to examine the role of individuals, political parties, interest groups, and the media in a local or global issue and share this information with a governmental or nongovernmental organization as a way to gain support for addressing the issue	Mock Election iCivics
6-8	6.3.8.CivicsPI.4	Governments have different structures which impact development (expansion) and civic participation	Investigate the roles of political, civil, and economic organizations in shaping people's lives and share this information with individuals who might benefit from this information	Mock Election iCivics

Formative, Summative and	Benchmark Assessments	Core Instructional and

Alternative Assessments		Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Workbooks/worksheets Class discussion	Mock Election	Newsela Quizlet Edpuzzle iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
iCivics	ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education

THEMES: Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy SKILLS: Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.3.8	Content Topic: Civics, Government, and Human Rights: Participation and Deliberation

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6-8	6.3.8.CivicsPD.1	Civic participation and deliberation are the responsibility of every member of society	Deliberate on a public issue affecting an upcoming election, consider opposing arguments, and develop a reasoned conclusion	Mock Election iCivics
6-8	6.3.8.CivicsPD.2	Civic participation and deliberation are the responsibility of every member of society	Propose and defend a position regarding a public policy issue at the appropriate local, state, or national level	Mock Election iCivics
6-8	6.3.8.CivicsPD.3	Members of society have the obligation to become informed of the facts regarding public issues and to engage in honest, mutually respectful discourse to advance public policy solutions	Construct a claim as to why it is important for democracy that individuals are informed by facts, aware of diverse viewpoints, and willing to take actions on public issues	Mock Election iCivics

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Workbooks/worksheets Class discussion	Mock Election	Newsela Quizlet Edpuzzle iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across

	grade levels and content areas (at least 1)
iCivics	ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity.

	CRP12. Work productively in teams while using cultural global competence.

Standard: 6.3.8	Content Topic: Civics, Government, and Human Rights: Democratic Principles

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6-8	6.3.8.CivicsDP.1	The principles of the United States government are based on political philosophies, ideas, and experiences of earlier governments.	Understanding democratic principles, such as equality, freedom, liberty and respect for individual rights, and how they apply to both official institutions and informal interactions among citizens is a fundamental concept of being a citizen in a democratic republic.	Mock Election iCivics

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Workbooks/worksheets Class discussion	Mock Election	Newsela Quizlet Edpuzzle iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
iCivics	ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as

	inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.3.8	Content Topic: Civics, Government, and Human Rights: Processes, Rules and Law

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6-8	6.3.8.CivicsPRL.1	In a democratic government, there are multiple processes by which individuals can influence the creation of rules, laws, and public policy.	Processes and rules are how groups of people make decisions, govern themselves, and address public problems. This includes problems at all scales, from a classroom to local, state, and national public policy to the agreements among nations. Additionally, this includes studying how various rules, processes, laws, and policies work, which requires an understanding of political systems and defining and addressing public	Mock Election iCivics

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Workbooks/worksheets Class discussion	Mock Election	Newsela Quizlet Edpuzzle iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)

iCivics	ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

21st Century Education	Career Education
<u>THEMES:</u> Global Awareness Financial, Economic, Business and Entrepreneurial Literacy Civic Literacy Health Literacy <u>SKILLS:</u> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration Information Literacy Media Literacy ICT Literacy Life and Career Skills	Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Standard: 6.3.8	Content Topic: Civics, Government, and Human Rights: Human and Civil Rights

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6-8	6.3.8.CivicsHR.1	Fundamental rights are derived from the inherent worth of each individual and include civil, political, social and economic, and cultural rights	Construct an argument as to the source of human rights and how they are best protected	Mock Election iCivics

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Workbooks/worksheets Class discussion	Mock Election	Newsela Quizlet Edpuzzle iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
iCivics	ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group	-Pre-teach -Non-linguistic cues	Use of educational websites http://www.adifferentplace.org/index.

-Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Sentence frames -Visual aids -Manipulatives -Graphic organizers	html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

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Standard: 6.3.8	Content Topic: Economics, Innovation and Technology, Economic Ways of Thinking

Grade	Strand	Disciplinary Core Ideas / Essential Statement / Objective	Performance Expectation	Practices / Skills & Lesson
6-8	6.3.8.EconET.1	Economic decisions involves setting goals, weighting costs and benefits, and identifying the resources available to achieve those goals	Using quantitative data, evaluate the opportunity cost of a proposed economic action, and take a position and support it (e.g., healthcare, education, transportation)	Mock Election iCivics
6-8	6.3.8.EconET.2	Economic decisions involves setting goals, weighting costs and benefits, and identifying the resources available to achieve those goals	Assess the impact of government incentives and disincentives on the economy (e.g., patents, protection of private property, taxes)	Mock Election iCivics

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
DBQ/constructed response questions Workbooks/worksheets Class discussion	Moc	Newsela Quizlet Edpuzzle iCivics https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/ https://www.government-and-constitution.org/ https://www.ushistory.org/us/index.asp https://www.gilderlehrman.org/collection https://www.battlefields.org/ https://edsitement.neh.gov/

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
iCivics	ELA - RI.6.1. Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text. ELA - RI.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.

	ELA - RI.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
-publisher text available on audio CD or read by teacher / peer group -Copy of Cornell notes / study guides -modified quizzes and tests -study guide for chapter test -Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	-Pre-teach -Non-linguistic cues -Sentence frames -Visual aids -Manipulatives -Graphic organizers	Use of educational websites http://www.adifferentplace.org/index.html This site has a variety of differentiated activities across content areas. It is full of resources and also has a section for parents and kids. http://www.internet4classrooms.com/grade_level_help.htm It has interactive websites grouped by grade level (K-8) and content area. http://www.kidport.com/default.htm Another interactive site for students K-8 across content areas http://www.odysseyofthemind.com/ The Odyssey of the Mind site offers many ideas to foster creative thinking in your classroom.

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Content Topic: Amistad

Disciplinary Core Ideas / Essential Statement / Objective	Practices / Skills & Lesson
The history of the African slave trade, slavery in America, the depth of their impact in our society, and the triumphs of African-Americans and their significant contributions to the development of this country is the proper concern of all people	Ancient River Valley Civilizations Black Kingdoms of the Nile (Kingdom of Kush) Egyptian Pharaohs African Kingdoms Mansa Musa and the Mali Empire African Kingdoms & the Wonders of the Ancient World Renaissance and Reformation Religion in Ethiopia and Subsaharan Africa Spread of Muslim Empires in North Africa/Europe

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
Comprehension Graphic Organizer Readworks Assessment	Pre and post test	https://www.ancient.eu/image/10453/map-of-ancient--medieval-sub-saharan-african-state/ http://www.pbs.org/wonders/fr_e1.htm http://www.njamistadcurriculum.net/history/unit/ancient-africa/content/4348/7404 https://www.ancient.eu/Kingdom_of_Axum/ https://blog.britishmuseum.org/historical-city-travel-guide-aksum-6th-century-ad/ https://www.pbs.org/show/africas-great-civilizations/ http://www.njamistadcurriculum.net/history/unit/ancient-africa/content/4348/7221 http://www.pbs.org/wonders/fr_e5.htm

		http://www.pbs.org/wonders/fr_e4.htm http://www.njamistadcurriculum.net/history/unit/ancient-africa/content/4349/7555

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
http://www.twpunionschools.org/documents/Curricula/K-12%20Amistad%20Curriculum%20Resources.pdf	ELA Art

Differentiation (IEPs / 504s)	Differentiation (ELL)	Differentiation (G &T)
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Literacy Life and Career Skills	CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.

Content Topic: Holocaust

Disciplinary Core Ideas / Essential Statement / Objective	Practices / Skills & Lesson
People are different, and those differences make us special Students should be able to: 1. Demonstrate an understanding of the many different influences that help to form a person: family, age, gender, race, ethnic background, culture, environment, education, physical characteristics, religion, friends, etc. 2. Demonstrate an understanding that each one of us is unique and special. 3. Compare and contrast self to others. 4. Demonstrate that s/he recognizes and can list differences in people. 5. Explain how each difference in people potentially enriches all people. 6. Demonstrate that s/he recognizes the things all of us share in common. 7. Demonstrate an understanding of the concepts of respect, trust, and caring. 8. Apply concepts of respect, trust, and caring to self and others. 9. Demonstrate an understanding of how words can hurts us or can make us feel good. 10. Demonstrate an understanding that your words and your behavior affect you and others. 11. Demonstrate an understanding of why we have rules to guide us and to keep us safe as we live and work together in our homes, in the classroom, and in our neighborhood. 12. Demonstrate an understanding that sometimes a rule is not a good rule and that there are ways that we can work together to change it. 13. Explain what a bully is and how a bully acts. 14. Explain what a friend is and how a friend acts.	https://www.nj.gov/education/holocaust/curriculumn/materials/docs/caring_makes_a_difference_K-4_%20curriculum_guide.pdf

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
Comprehension Questions	Prior Knowledge Assessment Post Test	The Sugihara Story Holocaust Hero:A Tree for Sugihara. Story of the heroism and courage of Chiune Sugihara, Japanese diplomat who saved thousands of Jews. 30 Min. 6th grade and up • The Other Side of Faith. Important issues are discussed. For example, is it right to disobey an unjust law? What does a war hero look like? 27 min. 6th grade and up. Both videos available from Social Studies School Service • • The Visas That Saved Life. Tells the story of the heroism that Chiune Sugihara

		displayed while saving Jews from death. 115 min. color. http://www.jewishstore.com/cgi-bin/videosearch.exe? ISBN=156082144

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
www.eduplace.com EdPuzzle Learn 360 Youtube Educational Videos TedEd	ELA

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Content Topic: Diversity and Inclusion / LGBTQ

Disciplinary Core Ideas / Essential Statement / Objective	Practices / Skills & Lesson
(1) highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities, and religious tolerance; (2) examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and (3) encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.	Newsela Articles: ● World Leaders: Hatshepsut ● The Egyptian Roots of Feminism ● The History of the Caste System THE HOLOCAUST AND GENOCIDE: New Jersey Commission on Holocaust Education TCI Text Newsela Articles ● How 700 years of Muslim rule in Spain came to an end ● The Crusades: Consequences and effects ● The Crusades: War in the Holy Land ● How racism was first officially started in 15th-century Spain

Formative, Summative and Alternative Assessments	Benchmark Assessments	Core Instructional and Supplemental Materials (including various texts at each grade level)
Reading Comprehension Graphic Organizer	Discussion on Differences What did you learn post quiz	Newsela Articles: ● World Leaders: Hatshepsut ● The Egyptian Roots of Feminism ● The History of the Caste System TCI Text Newsela Articles ● How 700 years of Muslim rule in Spain came to an end ● The Crusades: Consequences and effects ● The Crusades: War in the

		Holy Land ● How racism was first officially started in 15th-century Spain

Technology	Crosscutting Concepts / Interdisciplinary Connections across grade levels and content areas (at least 1)
Newsela Articles: ● World Leaders: Hatshepsut ● The Egyptian Roots of Feminism ● The History of the Caste System TCI Text Newsela Articles ● How 700 years of Muslim rule in Spain came to an end ● The Crusades: Consequences and effects ● The Crusades: War in the Holy Land ● How racism was first officially started in 15th-century Spain	ELA

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